

Managing Attendance at St. Augustine's

Broadly speaking, the role of school staff is to ensure that the school is a calm, safe, and supportive environment where all pupils want to be and are keen and ready to learn, which is the foundation of securing good attendance (DFE, February 2023).

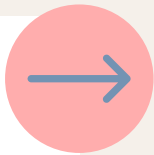
It is our aim to support anxious pupils while maintaining high expectations for regular attendance, working with pupils and families to identify barriers and make reasonable adjustments that help reduce anxiety and improve attendance. However, under Section 7 of the Education Act 1996, parents/carers are responsible for ensuring children aged 5–16 receive a full-time education, either at school or otherwise.



The school will work collaboratively with families to support children who experience anxiety about attending school.

Discussion

A discussion is held with the Class Teacher and SENCo to explore the barriers affecting full attendance and to identify appropriate support and reasonable adjustments.



Part-Time Timetable

If attendance difficulties continue, a time-limited, personalised part-time timetable may be implemented.

This will be reviewed every six to eight weeks, with the aim of gradually increasing attendance and supporting a return to full-time education.



Flexi-Schooling

If attendance difficulties continue, parents may request flexi-schooling, subject to the discretion of the Headteacher and Governors.

This arrangement is not time-limited and allows a child to be educated at home on agreed days and attend school on others. If this arrangement is agreed, it is the parents responsibility to educate the child at home.

Support

Support may include:

- Pastoral Support Plan (PSP)
- Team Around the Family (TAF) meetings
- Local Authority advice and support
- Behaviour Outreach Support Service (BOSS) Working Together Team
- A reduced or part-time timetable, where appropriate



While the school will provide appropriate support and interventions, the responsibility for ensuring that the child attends school remains with the parent/carer.