

# Juniper Class Curriculum Map 2026 -2027

|                       | Advent 1                                                                     | Advent 2                                                                                  | Lent 1                                                                                                                   | Lent 2                                                                       | Pentecost 1                                                                                                              | Pentecost 2                                                               |
|-----------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Golden Threads</b> | <i>Equality-being equal, especially in status, rights and opportunities.</i> |                                                                                           | <i>Resilience-the ability to adapt to adversity, bounce back from challenges, and maintain well-being under pressure</i> |                                                                              | <i>Respect-a positive feeling of esteem, admiration, or consideration for someone's feelings, wishes, or right</i>       |                                                                           |
| <b>British Values</b> | <i>democracy, the rule of law</i>                                            |                                                                                           | <i>individual liberty, and mutual respect</i>                                                                            |                                                                              | <i>tolerance for those with different faiths and belief</i>                                                              |                                                                           |
| <b>Virtues</b>        | <i>Love of Learning<br/>Determination</i>                                    | <i>Hope and<br/>Confidence</i>                                                            | <i>Honesty and<br/>Forgiveness</i>                                                                                       | <i>Love and respect</i>                                                      | <i>Friendship and Kindness</i>                                                                                           | <i>Love of neighbour and<br/>Self-control</i>                             |
| RE                    | Creation and Covenant                                                        | Prophecy and Promise                                                                      | Galilee to Jerusalem                                                                                                     | Desert to Garden                                                             | To the ends of the earth                                                                                                 | Dialogue and encounter                                                    |
| PHSE/RSE              | Connecting with others<br>Personal Relationships                             | The online world                                                                          | Citizenship                                                                                                              | Staying safe<br>Keeping Safe                                                 | Connecting with others                                                                                                   | The online world                                                          |
| Writing               | <b>Fiction:</b><br>Narratives<br>Biographies/<br>autobiographies             | <b>Non-fiction</b><br>Balanced argument<br>Persuasion                                     | <b>Fiction:</b><br>Diaries                                                                                               | <b>Non-fiction:</b><br>Chronological report- newspapers                      | <b>Fiction:</b><br>Narratives                                                                                            | <b>Non-fiction:</b><br>Informal/Formal letter<br>Non-chronological report |
| Reading               | The Golden Horseman of Bagdad                                                |                                                                                           | Cogheart- Peter Bunz                                                                                                     |                                                                              | Friend or Foe Michael Morpurgo                                                                                           |                                                                           |
| Maths                 | Place Value<br>Addition and Subtraction<br>Multiplication and Division       | Fractions<br>Multiplication and Division                                                  | Fractions<br>Decimals<br>Area, perimeter and volume                                                                      | Decimals<br>fractions, decimals and percentages                              | Ratio<br>Algebra<br>Shape                                                                                                | Position and direction<br>Statistics<br>Converting units                  |
| Science               | Classification                                                               | Circulatory System and Human Health                                                       | Earth and Space                                                                                                          | Properties and changes of materials                                          | Forces                                                                                                                   | Forces Investigation                                                      |
| Humanities            | History<br><b>The Golden Age of Islam</b>                                    | Geography<br><b>Climate Zones</b><br><i>Why are there so many different climate zones</i> | History<br><b>The Industrial Revolution</b>                                                                              | Geography<br><b>City Study (London and Peterborough) and Fieldwork Study</b> | History<br><b>The Battle of Britain Focus- Douglas Bader</b><br><i>Was the Battle of Britain a turning point in WW2?</i> | Geography<br><b>Human Geography- natural resources</b>                    |

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|           | <i>What was the key to the success of the Early Islamic Civilisation?</i>                                                    | <i>around the world?</i>                                                                                                                                                                                | <i>How did Britain change during the Victorian period?</i>                                         | <i>What is the significance of London on the rest of the country?</i>                                                                                                                                                                                                          |                                                                                                                                                                                                                                                       | <i>Which country is the richest in natural resources?</i>                                                                                                                                                                                                                 |
| Computing | Online safety                                                                                                                | Programming 1: Programming music (option 2 – Scratch)<br><br>Computer systems search engines                                                                                                            | AI Music                                                                                           | Creating Media:  Data handling Mars Rover                                                                                                                                                                                                                                      | Big Data: Stop Motion (option 2)                                                                                                                                                                                                                      | Programming 2: BBC Micro:bit                                                                                                                                                                                                                                              |
| French    | Conversational French- making introductions                                                                                  |                                                                                                                                                                                                         | Conversational French- homes and leisure                                                           |                                                                                                                                                                                                                                                                                | Conversational French- food and holidays                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                           |
| ART/DT    | Portraits – painting and mixed media                                                                                         | Chinese Inventions - structures                                                                                                                                                                         | Depth, emotion and movement – drawing                                                              | Burgers - food                                                                                                                                                                                                                                                                 | Interactive installation – sculpture and 3D                                                                                                                                                                                                           | DT alarms – electrical systems                                                                                                                                                                                                                                            |
| PE        | Netball<br>Year 6 swimming<br>Year 5 Tag Rugby                                                                               | Football<br>Year 6 Tag<br>Rugby<br>Year 5 Swimming                                                                                                                                                      | Hockey<br><br>Dance                                                                                | La Crosse<br><br>Gymnastics                                                                                                                                                                                                                                                    | Cricket<br>Year 6 Athletics<br>Year 5 Swimming                                                                                                                                                                                                        | Year 6 Rounders<br>Tennis<br>Year 5 Athletics<br>Year 6 Swimming                                                                                                                                                                                                          |
| Music     | <b>Ostinato</b><br><i>Understand what an Ostinato is and how it can be used in conjunction with layering to create music</i> | <b>Scales and chords</b><br><i>Understand what is meant by harmony and be able to describe harmony using the correct vocabulary (Major, Minor). Be able to sing harmony parts alongside other parts</i> | <b>Florence Price</b><br><i>Play multiple parts together as an ensemble, reading from a score.</i> | <b>Home-made musical instruments</b><br><i>Understand how different instruments create sound [link to science topic on sound if possible]. Make their own instrument out of recycled materials based on their understanding of how sound is made in different instruments.</i> | <b>Hip Hop Shakespeare/ Wellerman</b><br><i>Be able to rap a short poem along to a regular backing track. Be able to sing a sea shanty without any accompaniment. Write some of their own lyrics and rap/sing them in the context of a wider song</i> | <b>TDRIPS</b><br><i>Be able to use correct musical terminology to describe music and its features: Tempo, Dynamics, Rhythm, Instrumentation, Pitch, and Structure. Compose their own piece of music having thought about all the aspects of the music mentioned above</i> |

