

Cedar Class Curriculum Map 2026-

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Golden Threads	<i>Equality-being equal, especially in status, rights and opportunities.</i>		<i>Resilience-the ability to adapt to adversity, bounce back from challenges, and maintain well-being under pressure</i>		<i>Respect-a positive feeling of esteem, admiration, or consideration for someone's feelings, wishes, or right</i>	
RE						
PHSE/RSE						
Writing						
Reading						
Maths	Match, sort and compare measure and patterns	1,2,3,4,5 circles and triangles shapes with 4 sides	Mass and capacity 6,7,8 length, height, time	9, 10 3-D shapes	To 20 and beyond how many now?	Sharing and grouping visualise, build and map
Science	Seasons (continued throughout the year) School environment	Material Changes Melting Local environment	Properties of Materials Sorting and Recycling	Plants Lifecycle	Lifecycles Butterflies	My Body
Humanities	History- All about me <i>How do I know I am important?</i>	Geography- Our school <i>Understanding of our school in the local environment</i>	History- Helping Hands <i>Who helps me? Who helped people in the past?</i>	Geography- Our Country <i>Where is our country on our globe?</i>	History- Terrific Toys <i>How did children in the past play?</i>	Geography- Simple Maps <i>I can draw and follow a simple map of my local area.</i>
Computing						
ART/DT	All about me	Celebrations	Toys	Helping Hands	Growing	Off we Go

Music	Find the beat <i>Identify, move, clap, and play to the beat.</i>	Rhythms <i>Copy simple rhythms through call and response.</i> <i>Sing a range of well-known nursery songs.</i>	Introduce Untuned Instruments <i>Create rhythms on classroom instruments.</i>	Improvise <i>Create rhythms on classroom instruments using one note.</i>	Compose <i>Create rhythms on classroom instruments using two notes.</i>	Graphic score <i>Make long/short, high/low, fast/slow sounds on classroom instruments. Create a visual representation of sound.</i>
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