

## History Substantive Knowledge Overview 2025-26 Year B

Key Concepts:	Homes, Settlements & Lifestyles	Inventions and Discoveries	People that changed the world.
EYFS	<b>All about me</b> How do I know I am important?	<b>Helping Hands</b> Who helps me? Who helped people in the past?	<b>Terrific Toys</b> How did children in the past play?
Year 1/2	<b>Famous Monarchs</b> How did the female monarch impact a male dominated society?  <i>Skills: Historical Interpretations</i> <i>Sources and evidence.</i>	<b>Travel and Transport</b> <b>Events beyond living memory</b> When did humans first fly? <i>Skills: Chronological understanding</i> <i>Sources and evidence</i>	<b>Seaside holidays in the past</b> How were seaside holidays in the past different to holidays we have today?  <i>Skills: Sources and evidence</i>
Year 3/4	<b>Stone Age to Iron Age- settlements</b> What were settlements like in the period of the Stone-Age and how/why did they develop?  <i>Skills: Chronological understanding, continuity and change</i>	<b>Ancient Egypt</b> What discoveries did the Egyptians make which impact our society today?  <i>Skills: Sources and evidence</i>	<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Why did the Vikings and the Anglo-Saxons battle for land?  <i>Skills: Chronological understanding. Historical significance, continuity, and change</i>
Year 5/6	<b>Ancient Greece</b> How did the Ancient Greeks influence the western world?  <i>Skills: Sources and evidence</i>	<b>Crime and Punishment.</b> How did forms of punishment change over time?  <i>Skills: Chronological understanding Historical significance, Similarity and difference</i>	<b>Local History Study</b> How has our town changed?  <i>Skills: Chronological understanding. Historical significance, continuity, and change.</i>