

History Substantive Knowledge Overview 2024-25 (Year A)

Chronological understanding is developed throughout all units of work, visual timelines help pupils to see where the period of history they are studying sits within world history. are taught using both **primary and secondary** sources and pupils have an awareness of both.

Key Concepts:	Homes, Settlements & Lifestyles	Inventions and Discoveries	People that changed the World
EYFS	All about me How do I know I am important?	Helping Hands Who helps me? Who helped people in the past?	Terrific Toys How did children in the past play?
Year 1/2	Great Fire of London <i>NC: Changes beyond living memory.</i> What caused the Great Fire of London? Skills: Historical Causes	Local Study <i>NC: significant historical events, people and places in their own locality</i> How has Stamford changed in the past 2000 years? Skills: Continuity and change	Mary Seacole <i>NC: Significant Individuals</i> Why was Mary Seacole so important? Skills: Historical significance.
Year 3/4	Roman and their marvellous inventions NC: the Roman Empire and its impact on Britain <i>How did the Romans change Britain?</i> Skills: Sources and evidence	Anglo-Saxons, Scots and Picts NC Britain's settlement by Anglo-Saxons and Scots <i>Why did people from other lands choose to settle in England?</i> Skills: Historical significance	The Mayans NC: A non-European society. <i>How was Mayan society organised?</i> Skills: Sources and evidence/ interpretations
Year 5/6	The Golden Age of Islam <i>NC: a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad</i> <i>What was the key to the success of the Early Islamic Civilisation?</i> Skills: - Sources and evidence - Similarity and difference	The Industrial Revolution <i>NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066-changing power of Victoria</i> <i>How did Britain change during the Victorian period?</i> Skills: -Sources and evidence -Similarity and difference	The Battle of Britain Focus- Douglas Bader NC: A significant turning point in British history, for example, the first railways or the Battle of Britain Was the Battle of Britain a turning point in WW2? Skills: -Cause and Consequence - sources and evidence

