



PHSE/RSE Curriculum		
Intent, Implementation, Impact Statement		
Intent	Implementation	Impact
Our PHSE and RSE curriculum at St	The school uses a combination of the	PHSE/RSE is a crucial part of St Augustine's effective curriculum for
Augustine's will equip pupils with the	Catholic PHSE/RSE scheme 'Ten Ten Life to	wellbeing. Children are enabled to develop the vocabulary and
essential skills for life. It aims to	the Full-Plus' and Kapow scheme of	confidence needed to clearly articulate their thoughts and feelings
develop the whole child through	learning in order to support social, moral,	in a climate of openness, trust and respect and to know when and
carefully planned and resourced	spiritual and cultural development. This	how they can seek the support of others. They will apply their
sessions that develop the	enables children to recall and build upon	understanding of society to their interactions within communities,
knowledge, skills and attributes	previous learning, exploring the underlying	from the classroom to the wider community of which they are a
children need to protect and	principles of PHSE education regularly at a	part.
enhance their wellbeing. During	depth that is appropriate for the age and	Our PHSE/RSE curriculum at St Augustine's supports the
PHSE/ RSE lessons, children will learn	stage of the child. Sessions signpost key	development of a school culture that priorities physical and mental
how to stay safe and healthy, build	words, building a rich vocabulary to	health and wellbeing, providing children with skills to evaluate and
and maintain relationships and	develop understanding.	understand their own wellbeing needs, practice self-care and
become active citizens, responsibly	Our progression document for PHSE/RSE	contribute positively to the wellbeing of those around them.
participating in society around them.	shows teachers what key knowledge to	Successful PHSE/RSE education can have positive impact on the
Through the teaching of PHSE/RSE,	teach pupils in each lesson and allows	whole child, including their academic development and progress, by
St Augustine's aim to cover a wide	them to see the knowledge that has	mitigating any social and emotional barriers to learning and building
range of the social and emotional	previously been taught.	confidence and self-esteem.
aspects of learning, enabling	At St Augustine's we strive for sessions to	It is intended that the impact of a consistent and well embedded
children to develop their identity and	be delivered in a creative and engaging	whole school approach to PHSE will positively impact wellbeing,
self-esteem as active, confident	manner, using many approaches such as	safeguarding and SMSC (Spiritual, Moral, Social and Cultural)
citizens.	role play, discussion and games in groups of	development outcomes. This will ensure that all children can
	various sizes. These types of activities	develop the knowledge, skills and attributes they need to succeed
	enable children to build confidence and	at school and in the wider world.
	resilience.	