



Collective Worship Progression

Year group	Success Criteria	Resources	Staff How will we move from co-leading to facilitating?	How will we evaluate?	Focus Prayers	Key Vocabulary
EYFS	<p><u>Advent Term</u></p> <ul style="list-style-type: none"> Collective Worship takes place mostly in the classroom. Adults to lead and model prayer and Celebrations of the Word <p>Focus Knowledge and Skills:</p> <ul style="list-style-type: none"> Making the sign of the cross Sitting still Hands together when saying prayers Being respectful and reverent What is the bible/why are scriptures special? Prayer items – how to make a prayer focus <p><u>Lent/Pentecost Term</u></p> <ul style="list-style-type: none"> Pupils begin attending whole school Collective Worship in the hall Pupils begin planning and delivering Celebrations of the Word in groups Adults to provide an appropriate theme – could use the Extra-Ordo-Nary theme if appropriate Adults to lead and model use of Let Us Pray box for planning Celebrations of the Word. Adults provide a scripture linked to the theme Adults to find the scripture in the bible With support, pupils to choose their own gather, response, word and mission according to the theme - they may use songs, actions, prayers, classroom resources within the Celebration of the Word Adults support pupils in adding items to the class prayer focus that link to the theme. 	<p>Catholic Children's Bible</p> <p>Other Bible Stories books</p> <p>Coloured liturgical cloths</p> <p>Crucifix</p> <p>Candle</p>	<p>Adults will lead most prayers and Celebrations of the Word.</p> <p>Adults will encourage pupils to take part with support.</p>	<p>Whole Class Evaluation</p> <p>-Discussion to gather pupil voice using simple cue cards e.g. 'What did you see?' and 'How did it make you feel?'</p> <p>-Use emotion cards/pictures to collect feedback</p> <p>-Scribe pupils thoughts on speech bubbles</p>	<p>The Sign of the Cross</p> <p>Morning Prayer</p> <p>Lunchtime Prayer</p> <p>Evening Prayer</p>	<p>Sign of the Cross</p> <p>Bible</p> <p>Scripture</p> <p>Father</p> <p>Son</p> <p>Holy Spirit</p> <p>Prayer</p> <p>Worship</p>

<p>KS1</p>	<ul style="list-style-type: none"> • Adults continue to regularly lead and model prayer and Celebrations of the Word • With adult guidance and support, pupils plan and deliver Celebrations of the Word in small groups or pairs using the Let Us Pray resource • Adults to provide an appropriate theme – could use the Extra-Ordo-Nary theme if appropriate • Adults provide a scripture linked to the theme and model how to find scriptures in the bible • Adults support pupils in adding items to the class prayer focus that link to the theme - pupils are supported with giving reasons for their choices <p>Focus Knowledge and Skills:</p> <ul style="list-style-type: none"> - Knowing the 4 parts of a Celebration of the Word: Gather/ Word/ Response/ Mission - Using the Let Us Pray resources when planning Celebrations of the Word - Choosing a gathering activity which links appropriately to the theme - Choosing a response activity which links appropriately to the theme - Choosing a mission which links appropriately to the theme - Choosing a song or prayer which links appropriately with the theme - Making the sign of the cross at the beginning and end of a prayer and Celebration of the Word - Choosing a familiar prayer to include - Giving reasons for choices made when planning Celebrations of the Word 	<p>Let Us Pray Box</p> <p>Prayer focus items</p> <p>Prayers</p> <p>Songs/Hymns</p>	<p>When reading scriptures in class (e.g. RE lessons), adults will model good practice incl. scripture introductions and standing for the Gospel.</p> <p>Adults support pupils in planning and leading Celebrations of the Word.</p> <p>Adults will still need to scaffold delivery of prayer and Celebrations of the Word until pupils are comfortable but should be aiming to increase independence.</p>	<p>With support, pupils to evaluate Celebrations of the Word in class using different types of evaluation.</p> <p>E.g.</p> <ul style="list-style-type: none"> -Whole class discussions to gather pupil voice -Celebration of the word planning sheets -NDCYS evaluation formats 	<p>Glory Be</p> <p>The Lord’s Prayer</p> <p>Hail Mary</p>	<p>Mass Liturgy</p> <p>Celebration of the Word</p> <p>Gather Word Response Mission Disciple Word Gospel</p>
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<p>LKS2</p>	<ul style="list-style-type: none"> • With adult guidance and support, pupils plan and deliver Celebrations of the Word in small groups or pairs using the Let Us Pray resource • Adults provide a scripture linked to the theme • With support, pupils begin generating their own gather, response, word and mission appropriate for the theme e.g songs, actions, prayers, music etc <p>Focus Knowledge and Skills:</p> <ul style="list-style-type: none"> - Using the Liturgical Calendar and the Extra-Ordo-Nary to find the theme for the week - Navigating the bible with support to find specific readings in the Bible - Standing for Gospel readings - Singing the Alleluia to greet the Gospel - Using the correct introductions and endings when reading scriptures - Choosing the correct colour liturgical cloth - Setting up the class prayer focus with carefully selected items that link to the theme and giving reasons for choices - Choosing a familiar prayer to include - Beginning to write their own prayers appropriate for the theme 	<p>Liturgical Calendar</p> <p>Extra-Ordo-Nary</p> <p>Music</p>	<p>Adults should support pupils in taking more ownership of planning and leading Celebrations of the Word.</p> <p>Adults should start to allow pupils more freedom and encourage them to begin to link and connect liturgical elements - using scripture as a foundation.</p> <p>Adults will still need to scaffold delivery of prayer and Celebrations of the Word until pupils are comfortable but should be aiming to increase independence and a deeper understanding of the liturgical process.</p>	<p>With more independence, pupils to evaluate Celebrations of the Word in class using different types of evaluation.</p> <p>E.g.</p> <ul style="list-style-type: none"> -Celebration of the word -NDCYS evaluation formats 	<p>The Apostles' Creed</p> <p>An Act of Contrition</p> <p>Angel of God</p> <p>Come, Holy Spirit</p> <p>The Prayer of St Richard of Chichester</p>	<p>Sacrament</p> <p>Reconciliation</p> <p>Adoration</p> <p>Hebrew Bible</p> <p>New Testament</p> <p>Apostle</p> <p>Trinity</p> <p>Prophet</p>
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<p>UKS2</p>	<ul style="list-style-type: none"> • Pupils plan and deliver Celebrations of the Word in small groups or pairs using the Let Us Pray resource • Pupils are encouraged to be more creative when planning and leading Celebrations of the Word <p>Focus Knowledge and Skills:</p> <ul style="list-style-type: none"> - Using the Extra-Ordo-Nary theme or choosing their own theme for Celebrations of the Word - Using online resources to find scriptures appropriate for the theme e.g. biblegateway/onlinebible - Navigating the bible independently to find specific readings in the Bible - Generating their own gather, response, word and mission according to the theme e.g songs, actions, prayers, music etc - Writing their own prayers appropriate for the theme - Setting up a prayer focus independently with items linked to the theme - Giving clear reasons for their choices e.g. prayer items, responses and songs 	<p>Openbible.com</p> <p>Biblegateway, com</p> <p>Bible – English Standard Version</p>	<p>Adults encourage pupils to drive the content themselves.</p> <p>Adults encourage increasing levels of independence throughout the planning process.</p> <p><i>The ultimate goal is for pupils to be fully independent in planning and delivering their Celebration of the Word. Ideally, adults should be present to oversee and only provide support when necessary.</i></p>	<p>Pupils to evaluate Celebrations of the Word using different types of evaluation.</p> <p>Pupils evaluating should ask questions to leaders about how their Celebration of the Word links with theme/scripture and what the impact will be going forward.</p>	<p>Nicene Creed</p> <p>Eternal Rest</p> <p>The Rosary</p> <p>Hail Holy Queen</p>	<p>Encounter Discipleship</p> <p>Missionary Discipleship</p> <p>Diocese Catholic Social Teaching</p>
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