Willow Class Curriculum Map 2024-25

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|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| RE | OurselvesLife Choices | Hope | MissionMemorial sacrifice | sacrifice | TransformationFreedom and Responsibility  | Stewardship |
| PHSE/RSE | Created and loved by God | Me and My body | Emotional Well-being | Life-cycles | Life online | Living in the wider world |
| Writing | Newspaper reportJournalistic WritingDiariesNon-chronological reports | Narrativesformal letter writingNewspapersFigurative language- poetry | Narrative writingInformal letterNon-chronological report | Writing a balanced argumentdescriptive narrative | Diary Entry in characterPersuasive letterSequel narratives |
| Reading | Classic Children’s literature | Modern Fiction- friendship/racism | Myths/ LegendsPoetry | Historical Fiction | Classic story with ecological significance | Classic Fiction |
| Maths | Place valueAddition/subtraction | Multiplication/divisionFractions | Multiplication/divisionFractions | Decimals/percentageArea/perimeterStatistics | ShapePosition/direction | DecimalsConverting unitsNegative numbers |
| Science | Digestion and TeethFood Chains | LifecyclesSound | Human Lifecycle | Properties and changes of materials | Forces | Earth and Space |
| Humanities | AD 900 London vs Baghdad | Climate Zones | The Industrial Revolution  | City Study | WW2 Battle of Britain | Natural Resources |
| Computing | Collaborative Learning  | Further coding with Scratch | Website design  | HTML | Computational thinking | Investigating weather |
| French | French Monster Pets | Space exploration - in French  | Shopping in France | DT Alarms | I need space | Burgers |
| ART/DT | Portraits | Chinese Inventions | Interactive Installation | Textiles and Embroidery | Set Design  | Electrical systems |