Sycamore Class Curriculum Map 2024-25

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|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| RE | MyselfWelcome | Birthday | CelebratingGathering | Growing | Good NewsFriends | Our world |
| PHSE/RSE | Created and loved by God | Me and My body | Emotional Well-being | Personal relationships | Keeping safe | Living in the wider World |
| Writing | simple recountsimple narrativesCharacter descriptions | Developing narrativesDescriptionsPerformance poetry | Newspaper reportsPersuasive speechesDairies Narratives with speech | letter writingFact filesNewspapersPoetry | non-chronological reportsarguments and persuasionMagazine writing | writing postcardsinstructions |
| Reading | Stories with pattern/rhythm | Stories based on traditional talesDiversity | Poetry | Narratives- modern and set in other countries | Narratives and non-fiction | Picture books |
| Maths | Place valueAddition |  SubtractionShape | MoneyMultiplication | LengthCapacity | FractionsTime | Statistics Position and direction |
| Science | PlantsIdentify and structure | Everyday Materials | Properties of Materials | AnimalsIdentify and group | Human Body | Seasonal Changes |
| Humanities | The Great Fire of London | The United Kingdom, capital cities and surrounding oceans | Childhood through the Ages | Let’s go on Safari | Mary Seacole | At the farm |
| Computing | Networks and the internet | Programming: Scratch | Emailing | Journey inside a computer | Video trailers  | Comparison cards databases |
| ART/DT | Make your mark | Wacky windmills | Colour splash | Puppets | Paper play | Perfect pizzas |