

# Reading Miles at St. Augustine's C.V.A

## Read Write Inc Phonics

At St. Augustine's C.V.A, reading is one of the most critical aspects of learning and growing. We seek to improve your child's language comprehension by giving them multiple ways to improve their 'Reading Miles'.

As soon as pupils begin their reading journey at St. Augustine's they are taught phonics on a daily basis using the Read, Write, Inc. programme. Read Write Inc. is a popular phonics scheme, it teaches children the sounds in English, the letters that represent them, and how to form the letters when writing.

Read Write Inc. Phonics includes reading books written using only the letters they have learnt at each level (and a small number of separately taught tricky words). The children will quickly feel confident and successful.

## Accelerated Reader

Your child is placed on the 'Accelerated Reader programme' as soon as they are a fluent and competent reader. Each child is tested to ascertain their ZPD (Zone Proximal Development). Once tested your child will be told their 'zone' and books can be selected from a wide range of books within that zone.

When the book is completed your child is encouraged to take a quiz which will indicate your child's level of understanding. Points are awarded and certificates used to celebrate success.

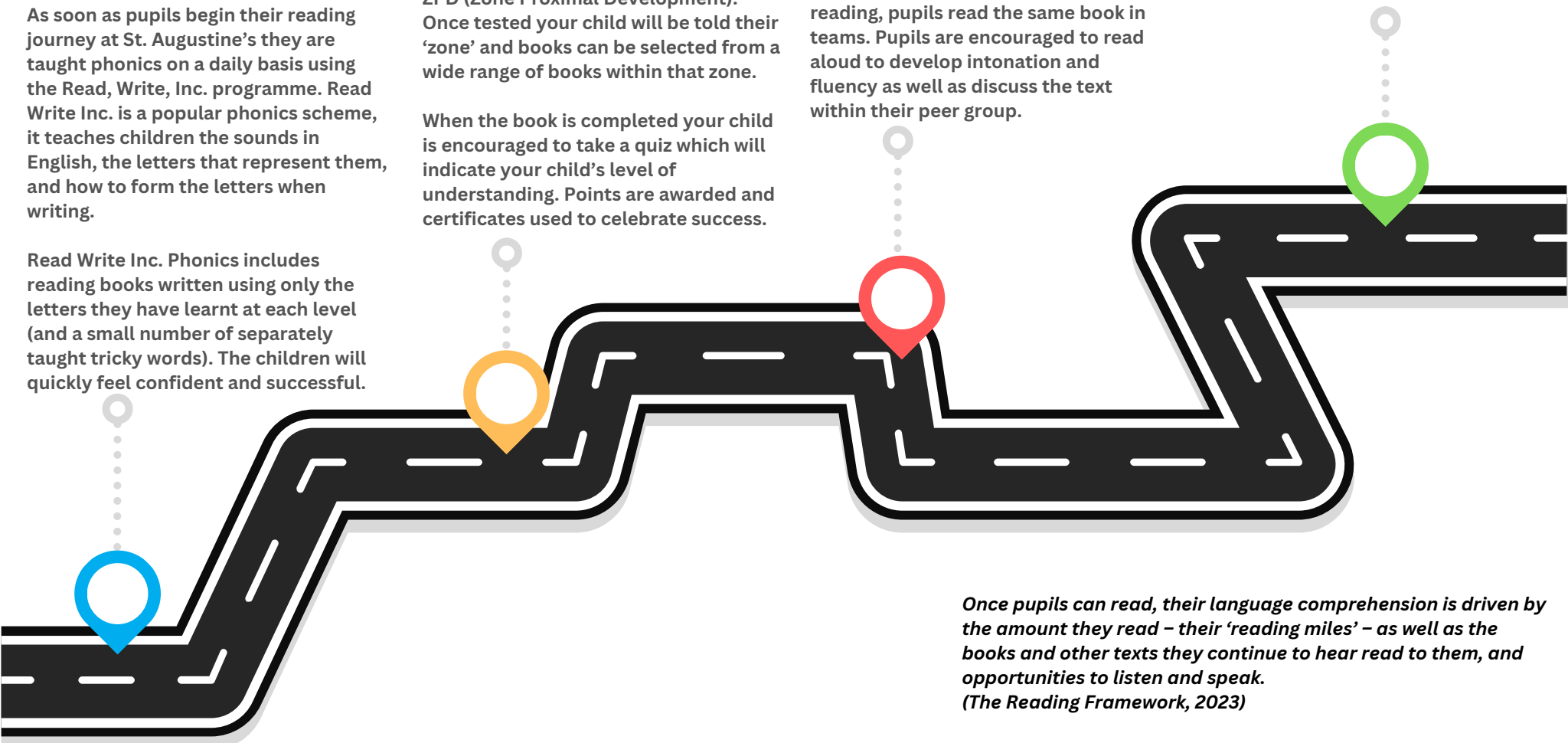
## Reading for Pleasure

In addition to their 'Accelerated Reader' or phonic book, each child also has a reading for pleasure book. This can be a non-fiction or fiction book. The book chosen may be below their level to improve fluency or it may be an aspirational text.

To provide further opportunities for reading, pupils read the same book in teams. Pupils are encouraged to read aloud to develop intonation and fluency as well as discuss the text within their peer group.

## Other opportunities

Reading is encouraged across the curriculum. Books are used to help inform our understanding of our topics. Pupils are read to everyday in class and enjoy the story together.



*Once pupils can read, their language comprehension is driven by the amount they read – their 'reading miles' – as well as the books and other texts they continue to hear read to them, and opportunities to listen and speak.  
(The Reading Framework, 2023)*