



PSHE/RSE Substantive Knowledge									
EYFS	Self-regulation: My feelings Learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.	Building Relationships: Special relationships Exploring why families and special people are valuable, understanding why it is important to share and developing strategies to help with this, seeing themselves as valuable individuals and exploring diversity by recognising similarities and differences.	Managing self: taking on challenges Considering why we have rules and the importance of persistence and perseverance in the face of challenges, learning how to communicate effectively with others, practicing 'grounding' coping strategies.	Self regulation: Listening and following instructions Listening to stories to practise their comprehension skills, playing games which require them to listen carefully to instructions to succeed, considering how rumours can spread quickly and change as they do so.	Building relationships: My family and friends Exploring cultural festivals that are important to individuals, reinforcing the importance of sharing and turn taking through role- play, considering the ingredients for a good friend, exploring how kind words make others feel good, recognising the value in working together as a team.	Managing self: my wellbeing Learning why exercise is important for our physical and mental health, considering the effect of different types of exercise on the body, discussing some of the ways in which we can take care of ourselves, learning how to travel safely as a pedestrian, considering the importance of making balanced food choices.			
	Me, My Body, My Health	Family and Relationships	Life Cycles	Citizenship	Keeping Safe	Economic Wellbeing			
	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2			
1/2	Advent 1 Develop an understanding that we are uniquely made by a loving God and that we have differences and similarities.	Advent 2 Explore how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.	Lent 1 Learn about the cycle of life from birth to old age and the different stages of these	Lent 2 Learn about the importance of rules and consequences of not following rules with an introduction to democracy.	Pentecost 1 Explore the difference between good and bad secrets; teaching on physical boundaries and effects of harmful substances.	Pentecost 2 Develop understanding about what money is and where it comes from and how to keep cash safe			





						SOL-LOVE & PER
	Understand differences;	Learning that families are	Develop understanding of	Learning about Human	Develop understanding of	Explore choices associated
4	respecting our bodies;	varied and differences must	life before birth.	rights and caring for the	bullying and abuse and	with spending including
	puberty and changing	be respected and		environment; exploring the	learn in greater depth	what makes something
	bodies; strategies to	understand physical and		role of groups within the	about the effects of drugs,	good value for money;
	support emotional	emotional boundaries in		local community and	alcohol and tobacco and	possible career aspirations
	wellbeing including	friendships including the		appreciating community	how to make good choices	and what influences career
	practising thankfulness	roles of bully, victim and		diversity; looking at the role	concerning these as they	choices.
		bystander		of local government.	get older.	
	Learn about physical and	Developing an	Develop an understanding	An introduction to the	Learn how to spot each	Developing understanding
	emotional differences and	understanding: of families,	and have a more nuanced	justice system; how	type of abuse and who they	about income and
5	have a more complex	including marriage, of what	and scientific	parliament works; and the	can go to for help; explore	expenditure, borrowing,
	understanding of physical	to do if someone feels	understanding of life in the	role of pressure groups;	how drugs, alcohol and	risks with money and
	changes in girl and boys	unsafe in their family; that	womb and how babies are	learning about rights and	tobacco can negatively	stereotypes in the
	bodies, body image, strong	issues can strengthen a	made, and menstruation.	responsibilities, the impact	affect people's lifestyles	workplace.
	emotional feelings as well	friendship; exploring the		of energy on the planet and	and the body's natural	
	as the impact of the	impact of bullying and what		contributing to the	functioning and discuss	
	internet and social media	influences a bully's		community.	how to make good choices	
	on emotional wellbeing	behaviour; learning to			even in pressured	
		appreciate our attributes.			situations.	
	Develop a greater	Learn to resolve conflict	Develop a greater	Learn about human rights,	Learn how to spot each	Explore attitudes to money,
	understanding of physical	through negotiation and	understanding and have a	food choices and the	type of abuse and who they	how to keep money safe,
	and emotional differences	compromise; about respect	more nuanced and	environment, caring for	can go to for help; explore	career paths and the
	and have a more complex	and understanding that	scientific understanding of	others, recognising	how drugs, alcohol and	variety of different jobs
	understanding of physical	everyone deserves to be	life in the womb and how	discrimination, valuing	tobacco can negatively	available.
6	changes in girl and boys'	respected and about grief.	babies are made, and	diversity and national	affect people's lifestyles	
	bodies, body image, strong		menstruation.	democracy.	and the body's natural	
	emotional feelings as well				functioning and discuss	
	as the impact of the				how to make good choices	
	internet and social media				even in pressured	
	on emotional wellbeing				situations.	