

History Substantive Knowledge Overview

Key Concepts:	Transport, Travel & Trade	Homes, Settlements & Lifestyles	Inventions and Discoveries	Chronology of Monarchy	Community- every topic
EYFS	<p style="text-align: center;">All about me <i>Talk about the lives of the people around them and their roles in society;</i></p> <p style="text-align: center;">How do I know I am important?</p>	<p style="text-align: center;">Helping Hands <i>Understand the past through settings, characters and events encountered in books read in class</i></p> <p style="text-align: center;">Who helps me? Who helped people in the past?</p>		<p style="text-align: center;">Terrific Toys <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</i></p> <p style="text-align: center;">How did children in the past play?</p>	
Year 1/2	<p>Famous Monarchs <i>the lives of significant individuals in the past who have contributed to national and international achievements</i></p> <p>How did the female monarch impact a male dominated society?</p>	<p>Homes in the past <i>Changes in Living Memory</i> <i>events beyond living memory that are significant nationally or globally</i></p> <p>How were homes in the past different to homes today?</p>		<p>Seaside holidays in the past <i>Changes within living memory</i></p> <p>How were seaside holidays in the past different to holidays we have today?</p>	
Year 3/4	<p>Stone Age to Iron Age- settlements <i>Devise historically valid questions about change, cause, similarity and difference, and significance.</i></p> <p>What were settlements like in the period of the Stone-Age and how/why did they develop?</p>	<p>Ancient Egypt <i>Devise historically valid questions about change, cause, similarity and difference, and significance</i></p> <p>What discoveries did the Egyptians make which impact our society today?</p>		<p>Britain since 1066- evolution of travel and transport <i>understand how our knowledge of the past is constructed from a range of sources.</i></p> <p>Why did people invent new forms of transport?</p>	
Year 5	<p>The Aztec Kingdom <i>Devise historically valid questions about change, cause, similarity and difference, and significance</i></p> <p>How did Aztec civilisations develop?</p>	<p>The Norman Conquest <i>Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>What was the key event that caused the Normans to be victorious?</p>		<p>How has life changed since 1948? <i>note connections, contrasts and trends over time and develop the appropriate use of historical terms.</i></p> <p>What new inventions changed the lives of women and families since WW2</p>	
Year 6	<p>AD900 <i>devise historically valid questions about change, cause, similarity and difference, significance</i></p> <p>What was the key to the success of the Early Islamic Civilisation?</p>	<p>Crime and Punishment <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>How did forms of punishment change over time?</p>		<p>Transatlantic Slave Trade <i>Understand how our knowledge of the past is constructed from a range of sources.</i></p> <p>How long was slavery acceptable in society?</p>	