MFL Substantive Knowledge							
	Food	Shapes and Colou	ır Place	s Ani	mals and People	Numbers and Time	
	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	
Year 3	Greetings and Puppets Understand the use of different greetings in French (formal and informal). Know that French words are pronounced differently to their spelling.	French Adjectives of colour, size and shape Recognise cognates and near-cognates. Understand adjectives are positioned before the noun and adjectives of colour are positioned after the noun.	Playground Games Use cognates to support understanding of vocabulary and know that sentences are structured differently in French and English. Know some French playground games.	In a French Classroom Recognise some of the similarities and different between schools in France and the UK. Understand masculine and feminine French nouns and how this affects the form of the word.	French Transport Using their detective skills to spot cognates and working out meaning, children learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport.	A Circle of Life in French Using their dictionary skills to develop their animal vocabulary and habitat names. Building sentences and completing food chains to apply this vocabulary in writing. This unit has cross-curricular links with Science.	
Year 4	Portraits – describing in French Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	Clothes – getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.	French numbers, calendars and birthdays Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys; they research of dates of French festivals and revise the unit by having a traditional French birthday celebration in the classroom.	French weather and the water cycle Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of Franciand to deliver a weather forecast. The unit culminates in a French	miam! French food, cafés, ordering and menus - 'Yum Yum' - or 'Miam, Miam'! This unit introduces food vocabulary and revises numbers to 100, this time in the context of money and prices. The unit encourages children to develop their	French and the Eurovision Song Contest Using the concept of the Eurovision Song Contest to inspire pupils when writing original songs in French, using vocabulary from years 3 and 4, including rhyming sounds. Learning additional music vocabulary and expanding their knowledge of the French names of European countries. Exploring new	

				science lesson, where the children explore the	practical conversational French.	sentence constructions to talk about playing an
				water cycle and		instrument and
				recognise scientific		expressing likes and
				cognates.		dislikes about different
						styles of music.
	French Monster Pets	Space Exploration in	Shopping in France	French Speaking World	Verbs in a French Week	Meet my French Family
	Know bilingual	France	Learn the pattern of	Know where the French	Know verbs take	Know there are no
	dictionaries should not	Know days of the week	building larger numbers.	language is spoken in the	different forms. The	possessive apostrophes
	be used to look up every	in French are named	Recognise the	world. Learn that when	infinitive is the basic	in French. Recognise
Year 5	word. Understand there	after bodies of the solar	clues in the words for	using à (to) and then the	form of a verb and there	that when a
	are 4 forms of an	system. Recognise	the multiples of 10.	direct article à+le = au	are three different	singular noun begins
	adjective to describe a	metaphors and similes	Know de translates as	(e.g. au nord).	endings. Understand	with a
	noun. Revise the	are used similarly to the	'of'/ 'some' and know	Understand il y a can be	the French use	vowel, mon is used
	positioning of colour and	English language.	it changes when	used to mean 'there is'	guillemets << >> as the	instead of ma.
	size adjectives.	Compare nouns using	coupled with le to	or 'there are'.	English use speech	
		plus/moins and que.	become du and when		marks. Recognise some verbs do not follow	
			coupled with les to become		regular patterns	
			des. Know the names of		regular patterns	
			different fruits and			
			recognise patterns in			
			sounds			
	French Sport and the	French football	In my French house	Planning a French	Visiting a town in France	
	Olympics	champions	Pupils learn how to	holiday	Learning directional,	
	Pupils conjugate the	In this football-themed	describe a house, the	The children learn to use	transport and town	
	verb 'aller'- to go,	unit, pupils develop and	different rooms and who	a combination of present	vocabulary together with	
	identify correct	practise many important	lives there. They also	and near-future tenses,	prepositional phrases,	
9	prepositions, learn	learning strategies that	learn about prepositions	and become familiar	the children describe	
Year	sports vocabulary, how	they can use in their	to explain where items	with holiday-related	their journey to school,	
	to express preferences	future learning of other	are arranged in their	vocabulary around	plan a trip to France and	
	plus the infinitive. They	languages and subjects.	bedrooms and	packing a suitcase and	become tourist guides,	
	expand their knowledge	Children develop their	consolidate the grammar	planning a journey. They	giving reasoned opinions	
	of country names and	reading, speaking and	and vocabulary they	explore which countries	on which places in town	
	develop their cultural	listening skills,	have learned by writing a	they might visit and why	to visit; finally the	
	knowledge of Pétanque,	responding to questions	letter to describe their	and ultimately research	children create a tourist	

the Tour de France and	about footballers,	family, home and	and plan a holiday to	leaflet, in French, for	
the Olympics,	building to writing their	bedroom.	France.	their own local area.	
consolidating their	own football player				
learning by writing a	profiles in French based				
magazine article about	on research of a chosen				
participating in the	player.				
Olympic Games.					