



Collective Worship Skills Progression

Year group	Success Criteria	Resources	Staff How will we move from co-leading to facilitating?	How will we evaluate?	Key Vocabulary
EYFS	<p>Advent – adults to lead and model whole class liturgy planning with a focus on:</p> <ul style="list-style-type: none"> - Making the sign of the cross - Hands together when saying prayers - Being respectful and reverent during worships - 4 parts of a liturgy (gather/word/response/mission) - What is the bible/why are scriptures special? - Prayer items – how to make a prayer focus <p>Lent/Pentecost Term – group planning</p> <ul style="list-style-type: none"> • Adults to provide an appropriate theme for the liturgy – could use the Extra-ordo-nary calendar if appropriate • Adults to lead and model use of Let Us Pray box for liturgy planning. • With support, pupils can choose from differentiated cards to select a scripture linked to the theme. • Adults to find the scripture in the bible. • With support, pupils to choose their own gather, response, word and mission according to the theme - they may use songs, actions, prayers, classroom resources within the liturgy. • Adults support pupils in adding items to the class prayer focus that link to the theme. 	<p>Catholic Children's Bible Let Us Pray box Extra-Ordo-Nary Liturgical Calendar Prayer focus items Access to Access to music/images/videos on staff laptop</p>	<p>Adults will support the pupils in leading the majority of liturgy and encourage pupils to take responsibility for small sections or part of the liturgy independently or with less support.</p>	<p>Whole Class Evaluation</p> <p>-Discussion to gather pupil voice using simple cue cards e.g. 'What did you see?' and 'How did it make you feel?'</p> <p>-Use emotion cards/pictures to collect feedback</p> <p>-Scribe pupils thoughts on speech bubbles</p>	<p>Sign of the Cross Bible Scripture Father Son Holy Spirit Prayer</p>

KS1	<ul style="list-style-type: none"> • Pupils are beginning to use Let Us Pray box to support liturgy planning, with differentiated cards, facilitated by an adult • Pupils can use Extra-Ordo-Nary Liturgical Calendar with adult support to decide a theme for their liturgy. • With support, pupils can use differentiated cards to select a scripture linked to the theme. • Adults to model how to find scripture in the bible. • With support, pupils to generate their own gather, response, word and mission according to the theme - they may use songs, actions, prayers, classroom resources within the liturgy. • Adults support pupils in setting up a prayer focus with items linked to the theme. • Pupils are supported with reasons for their choices e.g. prayer items, responses and recommendations 	<p>Catholic Children's Bible Let Us Pray box Extra-Ordo-Nary Liturgical Calendar Prayer focus items Access to Access to music/images/videos on staff laptop</p>	<p>When reading scriptures in class (RE), adults will model good practice incl. scripture introductions and standing for the Gospel.</p> <p>Adults should support pupils in planning and leading their liturgy.</p> <p>Adults will still need to scaffold delivery of liturgy until pupils are comfortable, but should be aiming to increase independence.</p>	<p>With support, pupils to evaluate child-led liturgy using the KS1 NDCYS evaluation sheet.</p>	<p>Gather Word Response Mission Disciple Gospel Worship</p>
LKS2	<ul style="list-style-type: none"> • Pupils to use Let Us Pray box to support liturgy planning. • Pupils can use Extra-Ordo-Nary Liturgical Calendar to support them in deciding a theme for their liturgy. • With support, pupils can use cards to select a scripture linked to the theme. • Pupils are beginning to navigate the bible with support to find a specific passage in Bible. • With support, pupils to generate their own gather, response, word and mission according to the theme - they may use songs, actions, prayers, classroom resources within the liturgy. • Pupils can set up a prayer focus with support with items linked to the theme. • Pupils are supported with reasons for their choices e.g. prayer items, responses and recommendations. 	<p>Catholic Children's Bible Let Us Pray box Extra-Ordo-Nary Liturgical Calendar Prayer focus items Access to Access to music/images/videos on staff laptop NDCYS planning sheet NDCYS evaluation sheet</p>	<p>Adults should support pupils in taking more ownership of the liturgy and driving the content themselves.</p> <p>Adults should start to allow pupils more freedom and encourage them to begin to link and connect liturgical elements - using scripture as a foundation.</p> <p>Adults will still need to scaffold delivery of liturgy until pupils are comfortable, but should be aiming to increase independence and a deeper understanding of the liturgical process.</p>	<p>With support. pupils to evaluate child-led liturgy using the KS2 NDCYS evaluation sheet.</p>	<p>Reconciliation Sacrifice Hebrew Bible New Testament Liturgical Prayer Apostle Prophet</p>

UKS2	<ul style="list-style-type: none"> • Pupils to use Let Us Pray box to support liturgy planning. • Pupils can use Extra-Ordo-Nary Liturgical Calendar to support them in deciding a theme for their liturgy. • Pupils can use cards or an online bible resource confidently to select a scripture linked to the theme. • Pupils can navigate the bible to find a specific passage in Bible. • Pupils to generate their own gather, response, word and mission according to the theme - they may use songs, actions, prayers, classroom resources within the liturgy. • Pupils can set up a prayer focus independently with items linked to the theme. • Pupils are encouraged to give reasons for their choices e.g. prayer items, responses and recommendations. 	Openbible/biblegateway resource Good News Bible Let Us Pray box Extra-Ordo-Nary Liturgical Calendar Prayer focus items Access to music/images/videos on staff laptop NDCYS planning sheet NDCYS evaluation sheet	<p>Adults should focus on encouraging pupils to take ownership of the liturgy and drive the content themselves.</p> <p>Adults should encourage increasing levels of independence throughout the planning process.</p> <p><i>The ultimate goal is for pupils to be fully independent in planning and delivering their liturgy. Ideally, adults should be present to oversee and only provide support when necessary.</i></p>	<p>Pupils to evaluate child-led liturgy using the KS2 NDCYS evaluation sheet.</p> <p>Pupils evaluating should ask questions to leaders about how their CW links with theme/scripture and what the impact of the CW will be going forward.</p>	Reconciliation Encounter Discipleship Missionary Discipleship Diocese Catholic Social Teaching
------	---	---	---	---	--