

APPENDIX I

SENCo assesses the quality of universal provision or High Quality Teaching (HQT) for all children, including those with SEN. SENCo assesses the quality of 'additional to' and 'different from' provision for those with SEN, and the child being assessed, as directed by the class teacher and other adults, as a part of the universal provision and HQT.

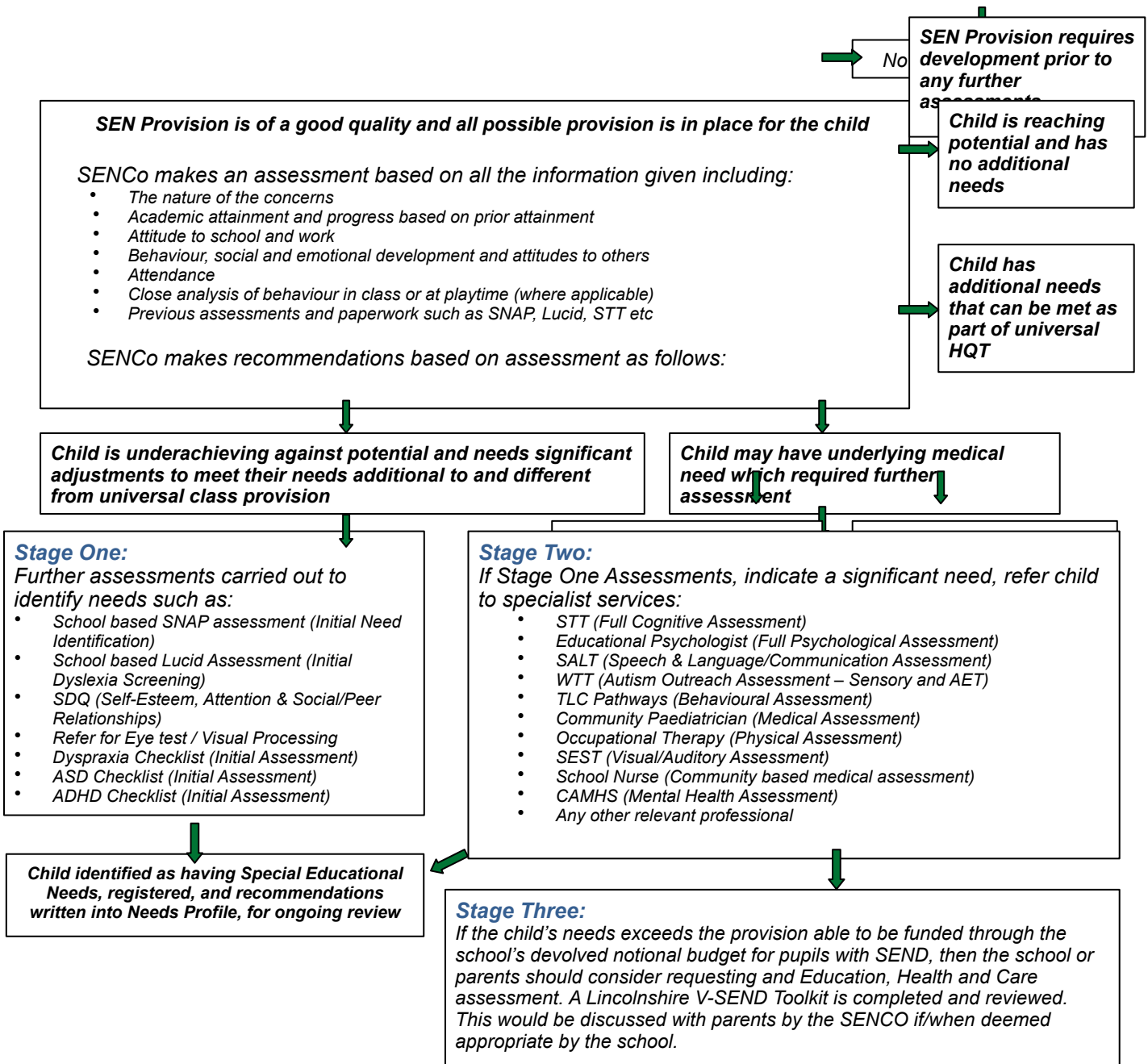
SEND Referral & Identification Procedure

Concern is raised to the SENCo about a child's academic achievement, behaviour, social and emotional development, speech and language, physical development, sensory awareness, hearing or vision from:

- The child
- The child's parents or carers
- The class teacher or teaching assistant
- Previous setting
- Relevant agency or health professional

SENCo gathers information about the child from the person who raised the concern and the following:

- The child
- The child's parents or carers
- The class teacher and teaching assistant
- Anyone else who works with the child regularly



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