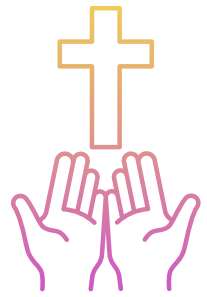




St. Augustine's

Catholic Voluntary Academy

Let all that you do be done in love.



Phone: 01780 762094 Website: www.st-augustine.lincs.sch.uk Address: Kesteven Road, Stamford, Lincs PE9 1SR facebook.com/staugustinescva

LET US PRAY

O Come, Holy Spirit,
fill the hearts of your faithful,
and kindle in them the fire of
your love.
Send forth your Spirit and they
shall be created.
And you shall renew the face of
the earth.
O God, who has taught the
hearts of the faithful
by the light of the Holy Spirit,
grant that by the gift of that
same Spirit
we may be always truly wise
and ever rejoice in his
consolation.

Amen.

MINI OLYMPICS

If your Year 3/4 child attended
the inspire+ Mini Olympics in
Grantham on 14th June, photos
and video are now available for
you to view.

Please click [here](#) to visit the
inspire+ website.

A MESSAGE FROM MRS COX

Dear Parents, Carers and Families,

We've had a great week with lots of learning and fun activities! Our Year 6 Juniper class had a fantastic time at The Briars for their residential trip. I visited them on Tuesday afternoon for a few hours and we had Mass together which was really special. Our Year 5 Willow children visited Casterton Community College on Tuesday for a special day of Science Inspiration; more details and photos of both trips on the next page. On Thursday we all walked to our church for Mass to celebrate the Feast Day of Saint Peter and Saint Paul.

Our school's Summer Fayre is next weekend, Saturday 8th July, 12-3pm and we are desperately short of volunteers to help. If anyone could spare us even an hour between 11am and 4pm, or even to help set up/ clear away before and after, we would hugely appreciate it. Our FOSA team is coordinated by three brilliant school mums who all work too, giving so much of their time to help raise money for extras for the children. Please, if you can lend a hand we'd all be so grateful; please email enquiries@st-augustine.lincs.sch.uk with details of convenient times for you.

I am delighted to tell you that our Early Years Team have been awarded a Certificate of Excellence by the Pearson National Teaching Awards. Thank you to Miss Darby, Miss Gamble and all who help in our Early Years team for all of your hard work and efforts; we are so proud.

Please make sure to log in to your Seesaw app to see lots of information about what your child has been learning in class each week. You will also see video round ups of the week and your child's class curriculum for each term.

Wishing you a very happy weekend.

Mrs Cox



FEAST DAY OF SAINT PETER AND SAINT PAUL - 29TH JUNE

On June 29th the Catholic Church celebrated the feast day of Saints Peter & Paul. These two saints were contemporaries. Peter was a disciple of Jesus and chosen by Christ to lead the Church. Paul had been a zealous Jew who persecuted Christians, before experiencing a dramatic conversion on the road to Damascus and becoming the Church's first great missionary. Through their preaching, ministry and martyrdom, saints Peter and Paul helped to establish Christ's Church.

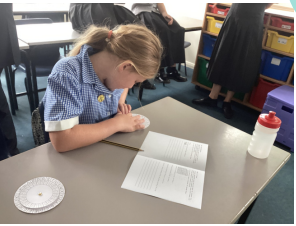
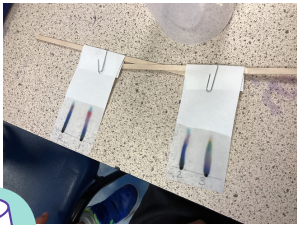
The feast of saints Peter and Paul is a solemnity, the highest rank for a liturgical feast and a holy day of obligation. Our resources explore the life and mission of St Peter and St Paul, and inspire children to follow their example by reaching out to others around the world as brothers and sisters in God's Universal Family.



YEAR 5 SCIENCE DAY AT CASTERON

Year 5 were invited to take part in a Science Inspiration Day at Casterton College on Tuesday. We took part in all things STEM; Science, Technology, Engineering and Maths. We were treated to a turn in the Star Dome for a 360 degree film of journeys through space, we built rockets to launch into the field using an air compressor, we became secret code breakers using our maths skills and did some detective work in Chemistry using chromatic paper and different inks. We had a brilliant day and everyone enjoyed an opportunity to try out some of the subjects we might really enjoy in Secondary school too.

- Mrs Donington



Many happy returns to...**David** in Sycamore Year 2 class who celebrates his 7th birthday on 2nd July, **Eliana** in Juniper class who will be 11 on 4th July, **Renzo** in Cedar class who turns 5 on 5th July, and **River** in Sycamore Year 1 class who will be 6 on 5th July.

We all wish you a very happy birthday; enjoy your celebrations!

LITTLE STARS WRAPAROUND

Please be reminded that due to the planned renovations, Little Stars will be closed the last week of term. The last session available to book will be Friday 14th July 2023.

Little Stars will re-open on Wednesday 6th September 2023 and bookings will open for the last two weeks in August in preparation. Bookings close 48h in advance of paid sessions.

Full details of this and new pricing structure is explained in the letter sent out yesterday by email.

LUNCH MENU AS OF 3RD JULY

	Monday 3rd July	Tuesday 4th July	Wednesday 5th July	Thursday 6th July	Friday 7th July
Lunch Option 1	Match Point Meatball Pasta	Taco Tuesday - Mega Mild Chili Mince, Crispy Taco & Rice	Roast Chicken & Roast Potatoes	Cheese Puff Pastry Whirl	MSC Fish Fingers
Lunch Option 2	Courtyard Summer Vegetable Quiche	Macaroni Cheese	Chicken & Rice Burrito	Chickpea & Sweetcorn Fritter	Cheese & Tomato Pizza Slice
Lunch Option 3	Valley Vegan Hot Dog	Taco Tuesday - Mega Mild Bean Chili, Crispy Taco & Rice	Veggie Burrito	Breaded Vegetable Fingers	Spinach, Tomato & Egg Muffins
Lunch Option 4	ALL - Rocket Rainbow Salad - M2/3 Only Hawmon Herby Potatoes	Mixed Vegetables	Mixed Vegetables	Mashed Potatoes, Peas & Ketchup	Diced Herby Roast Potatoes & Baked Beans
Lunch Option 5	Jacket Potato with a selection of fillings	Jacket Potato with a selection of fillings	Jacket Potato with a selection of fillings	Jacket Potato with a selection of fillings	Jacket Potato with a selection of fillings
Lunch Option 6	Tuna Mayo Baguette	Cheese Baguette	Sliced Ham Baguette	Diced Chicken Mayo Baguette	Sliced Ham Baguette
Lunch Option 7	Served with Mixed Salad	Served with Mixed Salad	Served with Mixed Salad	Served with Mixed Salad	Served with Mixed Salad
Dessert Option 1	Strawberry & Cream Sponge Cake	Oat Cookie	Carrot Cake & Orange Wedges	Tutti Fruit Iced Sponge Cake	Raspberry Jelly with Diced Peaches
Dessert Option 2	Yeo Valley Organic Yoghurt	Yeo Valley Organic Yoghurt	Yeo Valley Organic Yoghurt	Yeo Valley Organic Yoghurt	Yeo Valley Organic Yoghurt
Dessert Option 3	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit

ATTENDANCE

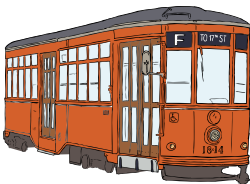
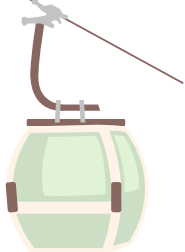
Our whole school attendance this week was 91.11%. Our attendance by class is as follows:

- Cedar - 92.31%
- Sycamore - 81.08%
- Acacia - 88.83%
- Willow - 92.8%
- Juniper - 99.42%

71 of our pupils had 100% attendance this week.

YEAR 6 TRIP TO THE BRIARS

What a wonderful time our Year 6 Juniper class had at The Briars for their three day residential stay...thank you to Mrs Oliver, Mrs Jones and Mrs Ellis for looking after the children so well and giving them an experience to remember.



WhatsApp - New Features

As one of the most popular messaging apps around the world used (in my experience) from Year 3 upwards, WhatsApp continue to add new features to keep users onboard. Two of the newest features are the ability to edit a sent message within 15 minutes of it being sent, and 'Keep in Chat'. The first (edit within 15 minutes) is exactly what it says. You can send a message to someone or a group and, if you need to make changes you can do so within 15 minutes. This is good, particularly for someone who may have rushed a reply to something and didn't critically think about it before pressing 'Send', or realises that the message could be taken out of context. The second, 'Keep in Chat' is where someone can select certain messages that they want to keep in a folder called 'Kept messages'. There's more detail to the explanation than I have given above, take a look at the Childnet article [HERE](#) for further details, including the positives and negatives to these new features.

For Parents - A Guide to Using AI with Kids

I'm pretty sure I have shared this resource before but in the last couple of primary schools I have visited I have been asking the children (Y5/6) how many of them are using AI, what they are using and what they are using it for. Unsurprisingly the majority of those who said yes are using ChatGPT (plus a very small number for image-based AI), this equates to roughly a third of each class, and the majority of those said they were using ChatGPT for homework and concerningly, they believed 100% what ChatGPT was telling them.

Until we receive guidance from DfE (early next year?) we're in a grey area when it comes to the use of AI, but the fact that more and more children are using it at home means that parents need to understand what it is and the shortfalls.

Internet Matters have put some guidance for parents together which includes the terminology, a guide to some of the more popular software tools and also an interactive guide. You can access these resources [HERE](#). SWGfL have also created a new AI hub for schools with useful information which you can access [HERE](#).

AI - Greatest Peril Already Happening

Continuing the topic of artificial intelligence, I suspect we're going to be talking about this a lot more next curriculum year. I'm already thinking about evolving many of my talks to take this into account. As amazing as AI can be it's the same old thing: where there are positives there are negatives. Already we're seeing some pretty significant and concerning negatives from image-based abuse to voice scams, where a person's voice is cloned using AI (some research suggests you only need 3 seconds of a person's voice to clone it). Imagine a child who posts videos onto YouTube, the voice data can be extracted and cloned.

In one voice-cloning scam a parent in the United States received a call from her daughter who was screaming down the phone for help, followed by a supposed kidnapper demanding money. Her daughter's voice had been cloned. Although an extreme (and I hope very rare) example, we cannot fall behind with this. Legislation and technical tools to combat these issues will take a long time and as always education is the best form of prevention. To read more about the voice cloning scam you can see an article in The Mirror [HERE](#).