

Read Write Inc.
Phonics

St Augustine's
Voluntary Primary
School



TODAY A READER
TOMORROW A LEADER

Teach a child to
read...keep that child
reading and we will change
everything.

THE MORE THAT YOU READ, THE
MORE THINGS YOU WILL KNOW.
THE MORE THAT YOU LEARN, THE
MORE PLACES YOU'LL GO.

Language Development

Spanish



24 speech sounds

26 letters to make up those sounds

29 graphemes

English



44

speech sounds

26

letters to make up those sounds

150+

graphemes

eg. 9 different ways to write 'or'

Why



A complete literacy programme – systematic and structured.

Meets the demands of the national curriculum, giving your children the best chance of success in the national tests.

Starting at the beginning...Early Years

- Read storybooks and non-fiction books closely matched to their developing phonic knowledge
- Read with fluency and expression
- Learn to spell using known sounds
- Write confidently by practising what they want to write out loud first
- Work well with a partner

Aim at the end of Year 1...

Children are accurate and speedy readers and are ready to move from comprehension to Literacy lessons

One-to-one tutoring – no child is left behind.

Storybooks align with the sounds learnt in class.

What does Read
Write Inc look
like in the
classroom?

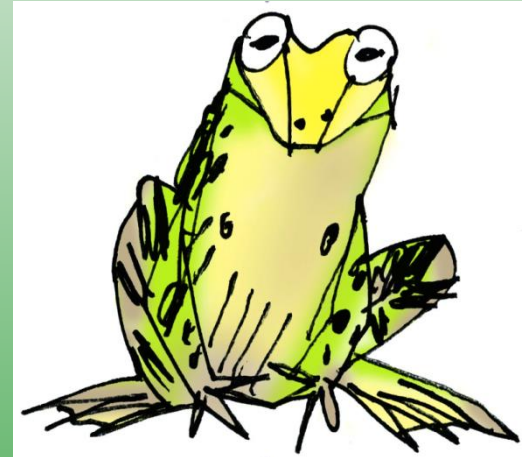
How do phonics help us to read?

Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not cat.

We call this *Fred Talk*.



The importance of talk for writing

**"What you can say today...you can
write tomorrow"**

Ruth Miskin

The Speed Sounds

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

SET 1 SPEED
SOUNDS

Special friends...2
letters that make 1
sound

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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SET 2 SPEED
SOUNDS

Learning to blend and segment with the sounds we know...

Assisted blending as soon as the first 5 sounds are learnt!

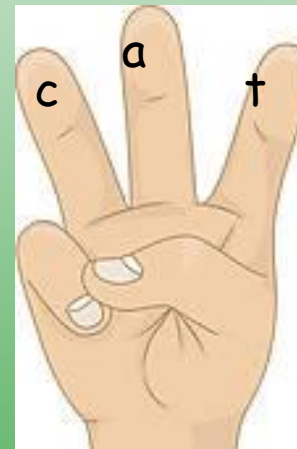
Moving towards independent blending



Fred Fingers for spelling

*Say the word and pinch on the sounds

Eyes for reading, fingers for spelling!



Learning to blend and segment with the sounds we know...

Green words – contain all the sounds we know

*Fred talk

*Fred in your head

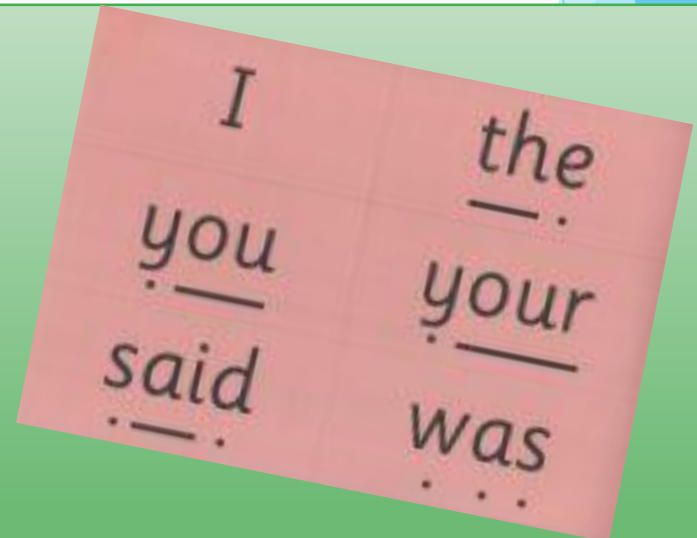
*No Fred talk

Alien words!



Red words

'If it's red it's hard to Fred'



In Early Years the letter shapes are learnt at the same time as the sound.

These are sent home on Seesaw each week..

Handwriting is taught as part of each Read Write inc session.

Handwriting

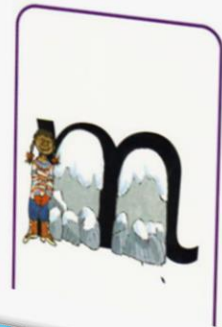


Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase
2. Ask your child to practise in the air with you
3. Using a sharp pencil and sat at a table, encourage your child to have a go
4. Praise your child for their efforts

- m** Maisie, mountain, mountain
- a** round the apple, down the leaf
- s** slither down the snake
- d** round his bottom, up his tall neck and down to his feet
- t** down the tower, across the tower
- i** down the body, dot for the head
- n** down Nobby, over his net



The English language is a complex code...



ay

- play
- eight
- cake
- straight



igh

- right
- pie
- kite
- fly

Set 3 sounds - now need to know the letter names!

Picture phrases help us remember the 'special friends' 2 letters that make one sound.

Picture Phrases

ay



may i play?

2. Ay ay may may may may may may

aw



seen at dawn

3. aw aw aw aw aw aw aw aw
4. aw aw aw aw aw aw aw aw

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Only when set 1
and 2 are
effortless!

Set 3 sounds

Splits...where's my
friend, he's on the
end!

The e makes the u
say its name!

The importance of 'pinny time'!

We ensure that the children are seeing and practising the sounds lots throughout the day, especially those who are finding it difficult to recall them.

This will speed up the recall of Speed Sounds!



Reading and Writing in RWI

Speed sounds

- ◊ 10 minutes
- ◊ Recap, learn new
- ◊ Word time

Reading

Storybooks or ditties matched to speed sounds lessons

Writing

- ◊ Get writing books
- ◊ Builds up to compositional writing, covering all genres

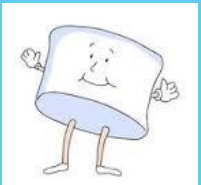
Early Years – 30 minutes a day, speed sounds and word time

When ready to start the Red Ditty Books and beyond – 1 hour a day

RWI techniques...some of the things you may hear about!

Praise, praise praise...

1, 2, 3 well done me!
Fan-tastic!



Positivity and passion...

All of us want all of the children to do very well, to enjoy and to achieve!

Participation...no passengers!

MTYT – Choral work
TTYP
Partner work – lolly sticks

Silent signals...keep the pace!



Assessment and Monitoring

All staff are Read Write Inc trained – differentiated groups across FS-Y3

Reading is a daily activity

The importance of 3 reads

1-accuracy

2-building fluency

3-expression, reading like a storyteller

Assessment is carried out by the RWInc Leads half termly, any individual concerns are raised and interventions put in place.

How to help your child read at home



Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Watch the RWI storytime at home video on their website for hints and tips.

Have fun with Fred Talk!

"What a tidy r-oo-m!"

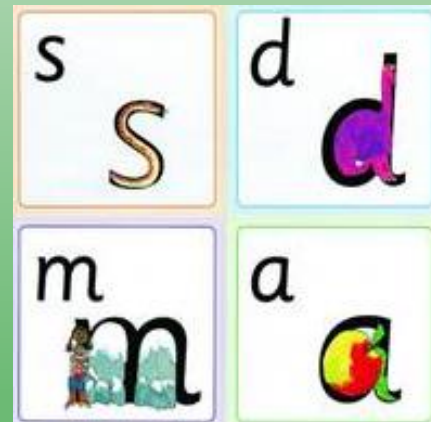
"Where's your c-oa-t?"

"Time for b-e-d!"

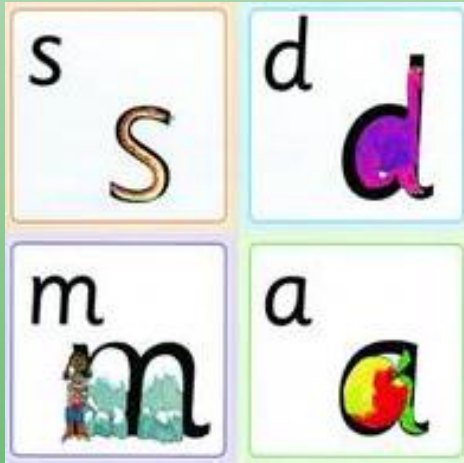


Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!



Available resources



Supporting our reading scheme

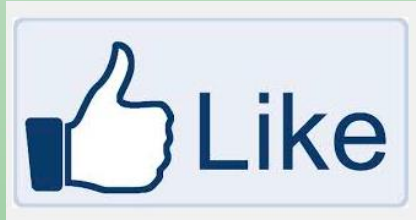
It is not a race through levels...there are many skills involved!

Children need to be exposed to words several times before they become fluent and automatic.

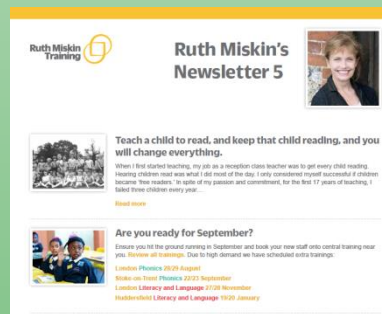
We aim for the children to be able to read as storytellers with the appropriate expression and intonation and therefore understanding.

You can also...

For how to do all these things and more www.ruthmiskintraining.com/parents



Ruth Miskin Training parents' page – trainer top tips and book recommendations.



Sign up to the Ruth Miskin Training newsletter on the website homepage.



Attend the training for yourself at central locations across the UK.

www.ruthmiskintraining.com You may be interested in Grammar training for adults and Handwriting.

Thank You!