

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2020/21	£16920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£16920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16920

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16920		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43.5%
Intent		Implementation		Impact	
<p>All pupils to be engaged in physical activities at playtimes and lunchtimes daily for at least 1 hour per day.</p> <p>Increase the percentage of pupils participating in.... Sports and games at playtime and lunchtime.</p>	<p>Sports Apprentice employed to organise and oversee daily playground activities for pupils across the school that increase participation and activity of more children.</p>	<p>Funding allocated: £6,870</p>	<p>Daily playtime activities have been implemented and the children feedback has been very positive. Children are all taking part and have a wide range of choice of activity.</p>	<p>Sustainability and suggested next steps: We will continue to allocate sports premium funding to employing a sports apprentice. Investing in resources with an annual audit/budget. Protect Active Time on timetable.</p>	
	<p>Renew play resources for each class to use at playtimes.</p>	<p>£500</p>			
		£7370			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52.1%
Intent		Implementation		Impact	
<p>*Inspire + Core Membership Annual Subscription</p> <p>Educate pupils on how positive attitudes to sport can be transferred to all areas of our learning.</p>	<p>Youth Sport Trust Membership</p>	<p>Funding allocated: £8000</p>	<p>Sam Ruddock delivered whole school assembly promoting resilience in sport and wider life.</p>	<p>Sustainability and suggested next steps: Ensure a programme of guest speakers is in place each year to inspire and enthuse the pupils through contact with real athletes and their</p>	
	<p>Inspire+ Ambassador assemblies to promote healthy active lifestyles. Sam Ruddock, Sophie Allen and Jonathan Broom-Edwards. These are good role</p>	<p>Included in inspire+ membership.</p>			

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<p>Children to show an awareness of healthy foods and nutrition. What they need to consume in order to keep a healthy body. Give children the opportunity to prepare, cook and taste their own food.</p> <p>Children to develop own awareness of sports around the commonwealth.</p> <p>Selected gifted and talented children to develop leadership skills in sport.</p>	<p>models for the children – linked to low self-esteem and less active pupils. Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Sam Ruddock to deliver workshops to UKS2 children. These are aimed at participation in sport in a fun and engaging way.</p> <p>‘Roots to Food’ workshop and Gala dinner hosted by Year 6 children. Cost included all equipment purchased and ingredients.</p> <p>Participation in the Mini commonwealth games and represent a country.</p> <p>Young Ambassador Programme. Legacy Tour. These are specific sessions delivered to these children alongside other BYA in the local areas.</p>	<p>Included in inspire+ membership.</p> <p>£825</p> <p>Included in inspire+ membership.</p> <p>Included in membership.</p>	<p>Sophie Allen delivered Year 6 session focussed around careers and making the most of opportunities.</p> <p>Jonathan Broom-Edwards delivered whole school talking about challenges he has faced and how he has overcome them to compete at the Paralympics in Tokyo.</p> <p>Children have gained a wider awareness of healthy eating through cooking and ingredients.</p> <p>Children gained a wider awareness of commonwealth countries and developed their skills within more unusual sports.</p> <p>Children took part in the programme which enabled them to confidently support organised sport in their school. BYAs helped plan and run sporting events throughout the year including sports day, Easter sports activities and Cafod water aid day.</p>	<p>inspirational stories.</p> <p>This will feed into lessons for next academic year in food technology. Feedback from children, parents and staff on Roots to Food was fantastic. All enjoyed and many made the meals at home with their families. Roots to Food will be booked again next academic year. Also Roots to Food will be booked for Y6 to hold a ‘gala dinner’ event in term 6.</p>
		<p>£8825</p>		

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	%
<p>Renewal of 'Get Set 4 PE' scheme of lessons</p> <p>Support the development of an 'active' school culture.</p> <p>To give children a broader curriculum by accessing CPD for various disciplines. This will increase staff confidence and knowledge and in turn will provide the children with high quality PE lessons.</p>	<p>P.E. lead to enable, monitor and evaluate the effectiveness of the P.E. scheme.</p> <p>Continue to promote the daily activities and challenges across KS1 and KS2 playgrounds.</p> <p>Access CPD through Inspire+ membership. This will increase confidence in staff members and thus impacting directly on the quality of provision for each pupil. CPD planner to be circulated to all staff. Cover where needed for staff to attend courses.</p>	<p>Funding allocated:</p> <p>Included in inspire+ membership.</p>	<p>Get Set for PE used for this year. Pupil voice feedback showed 94% of children felt that they improved at PE this year. Sports apprentice and HLTA deliver most PE lessons and both think the scheme offers good progression and challenge for the children.</p> <p>Children love playground activities and some enjoy a competitive element to them.</p> <p>CPD provided allowed PE lead to engage with other PE leads, maintain connections and ensuring all initiatives were accessed.</p> <p>HLTA attending Fun-etics training prior to summer term.</p>	<p>Sustainability and suggested next steps:</p> <p>Long, medium and short term planning for P.E. in place for school, will remain in school for all staff to access and refine/adapt. Get Set 4 PE will be renewed.</p> <p>Other teaching staff to observe PE lessons so that they keep up to date with PE cpd. Staff to use Get Set 4 PE activities outside of PE lessons.</p> <p>Continue to use the active playtimes to improve concentration in children.</p> <p>Redistribute CPD opportunities for next year and build into performance management of key PE staff. Continue with CPD opportunities. Allow PE lead time to engage with other PE leads within the Trust to ensure best practise.</p>
		<p>£0</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.3%
Intent	Implementation		Impact	
To offer a wider range of sporting activities for all pupils, including SEN, disadvantaged pupils.	<p>Mini Commonwealth Games: Events include Paralympic events to give children insight into different challenges.</p> <p>Timetable clubs for football, netball, dance, athletics and cricket and lunchtime games clubs throughout the year.</p> <p>Inspire + coach in to deliver orienteering training to staff and children in term 5-6. Inspire + coach in to deliver Little movers in club in term 3.</p> <p>Purchase equipment to enable high levels of participation for all.</p>	<p>Funding allocated:</p> <p>Included in inspire+ membership.</p> <p>Included in inspire+ membership.</p> <p>Included in inspire+ membership.</p> <p>£725</p>	<p>Children in Y3 and 4 attended the event. There was a range of activities and challenges which the children really engaged with.</p> <p>Clubs restarted in Summer term – all children offered at least one sports club after school per week.</p> <p>Children showed a greater understanding of OAA.</p> <p>Resource audit carried out and new equipment purchased to increase our offer.</p>	<p>Sustainability and suggested next steps:</p> <p>The children really engaged in all activities and had a very active day.</p> <p>Parents and children were happy to restart clubs. Children love doing extra activities.</p> <p>Continue to develop opportunities to use specialist coaching to improve our extra-curricular offer.</p> <p>Carry our annual resource audits.</p>
		£725		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the amount of opportunities for pupils to attend sports competitions and festivals.	P.E. lead to coordinate teams of pupils to take part in local school cluster sports competitions throughout the school year/ Inspire + festivals and events. Cost and transport to competitions.	Funding allocated:	We have taken part in: <ul style="list-style-type: none"> Stamford schools football league Y5/6 football tournament Y3/4 football competition Rounders competition Inspire+ mini commonwealth games Stamford school netball league 	Sustainability and suggested next step:
		£16920		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Andrew Atter
Date:	July 2022
Governor:	
Date:	