

Y3	RE	PSHE/RSE	MFL	Maths	Science	History	Geography	Art	DT	Music	Computing	PE
Advent 1	Homes: What makes a house a home?	Religious understanding	Greetings with puppets	Number: Place Value - Addition and Subtraction - Multiplication and Division	Keeping Healthy		Volcanoes Earthquakes	Formal elements of Art: shape and tone		Ballads	Networks and the internet + 1 online safety	Netball
	Promises: Why make promises?											
Advent 2	Visitors: Are visitors always welcome?	Personal relationships	Adjectives with colour, size and shape		Light and Shadows	Stone age to Bronze age			Cooking and Nutrition eating seasonally	Creating compositions in response to animation	Scratch + 1 online safety	Hockey
Lent 1	Journeys: Is life a journey?	Health and wellbeing	Playground games: numbers and age	Number: Multiplication and Division - Measurement: Money - Statistics - Measurement: Length and Perimeter - Number: Fractions	Rocks and fossils		Europe		Structure: Pavillions	Developing singing technique	Emailing + 1 online safety	Dance
	Listening and sharing: What's so important about listening and sharing?											
Lent 2	Giving all: What makes people give everything for other people?	Keeping safe	In a French classroom		Amazing magnets	Egypt (early civilisations)		Art and design skills: carving drawing, painting Carl Giles		Pentatonic melodies and composition	Journey inside a computer + 1 online safety	Football / Swimming
Pentecost 1	Energy: What's the use of energy?!	Citizenship	French Transport	Number: Fractions - Measurement: Time - Geometry: Properties of Shape - Measurement: Mass and Capacity	Roots and shoots		Local Study	Craft: tie dye, weave & sewing		Jazz	Video trailers	Athletics
	Choices: What helps me to choose well?											
Pentecost 2	Special places: What makes a place special?	Economic wellbeing and religious understanding	A circle of life.		Artful flowers, fruits and seeds.	Ancient Greece			Mechanical systems: pneumatic systems	Traditional instruments and improvisation	Comparison cards databases	Rounders / OAA