



## Geography Curriculum

### Intent, Implementation, Impact Statement

Intent	Implementation	Impact
<p>Our Geography curriculum at St Augustine's will give pupils the opportunity to extend their knowledge and understanding of the human and physical elements of geography, helping children to develop their wider understanding of the world and gaining deeper geographical vocabulary.</p> <p>Children will be challenged to identify and talk about similarities and differences when looking at different concepts and will be challenged to recognise and explain links across geographical topics.</p> <p>Children will be given opportunities to work with a variety of maps, atlases, globes and digital/computer mapping to locate countries and describe features studied within lessons.</p> <p>Children will be asked a range of open questions to elicit their understanding and will be challenged to give detailed reasoning in their responses, where they will be expected to explain their thinking using specific geographical vocabulary.</p> <p>Children will be given opportunities to link their learning to other subjects, their local community and the wider world. In particular, they will be given opportunities to write for a specific purpose to apply learned English skills within extended pieces.</p>	<p>We use the Oddizzi scheme of learning to help support our teachers in the planning and resourcing of Geography lessons.</p> <p>Our long term planning shows teachers which Geography units to cover in each of the terms, three units of Geography are covering within a yearly cycle.</p> <p>Our progression mapping document for Geography shows teachers what key knowledge to teach pupils in each lesson and allows them to see the knowledge that has been taught previously.</p> <p>The implementation of our Geography curriculum ensures a broad and balanced coverage of the National Curriculum requirements. Teachers and subject leaders ensure that embedded within all units across the yearly cycle pupils are accessing and experiencing Geographical learning that stems from the four main concepts of Geographical study:</p> <ul style="list-style-type: none"> <li>• Locational Knowledge</li> <li>• Place knowledge</li> <li>• Human and Physical Geography</li> <li>• Geographical skills and fieldwork</li> </ul>	<p>The impact of our Geography curriculum is monitored through both summative and formative assessment opportunities. All Geography lessons begin with 'knowledge checks' to ensure previously taught knowledge has been embedded into long term memory.</p> <p>Key knowledge and skills are highlighted within lessons if pupils are able to achieve them successfully.</p> <p>The end of each unit allows for a 'final flourish;' an open task which allows pupils to present the knowledge gained in various formats for differing purposes.</p> <p>Pupils will leave St Augustine's with a range of skills and progressive knowledge which will enable them to succeed in their secondary education and be active advocates for doing more to support and protect the changing world around them.</p>