

Computing Curriculum

Intent, Implementation, Impact Statements

Intent	Implementation	Impact
Dur computing curriculum at St Augustine's aims	The Kapow scheme of learning is designed with three strands which run throughout:	The impact of our
o instil a sense of enjoyment around using		computing curriculum is
echnology and to develop pupil's appreciation	Computer science	monitored through both
of its capabilities and the opportunities	Information Technology	summative and formative
echnology offers to create, manage, organise	Digital Literacy	assessment opportunitie
and collaborate.		Each individual lesson is
No sim to incoire our children to become the	Our curriculum overview document shows which of our units cover each of the National curriculum	assessed against the
We aim to inspire our children to become the computer experts of the future by providing	attainment targets as well as each of these three strands.	learning objective and
opportunities to explore technology and see the		each unit has a 'unit quiz
every-day uses and advantages it brings to the modern world.	Our progression of skills document shows the skills that are taught within each year group and how these skills develop year on year to ensure attainment targets are securely met by the end of each key stage.	and 'knowledge catcher'
		which can be used at the
	Our primary computing curriculum is organised into five key areas, creating a cyclical route through which	start and/or end of the
Exploring (which we refer to as 'Tinkering' with)	pupils can develop their computing knowledge and skills by revisiting and building on previous learning:	unit.
software and programs forms part of the ethos	pupils can develop their compating knowledge and skins by revisiting and banang on previous rearning.	
of the scheme we have chosen to use – Kapow	Computer systems and networks	Pupils will leave St
Primary. We aim to develop pupils' confidence	• Programming	Augustine's with a range
when encountering new technology, which is a	Creating media	of skills to enable them t
vital skill in the ever changing and evolving landscape of technology.	Data handling	succeed in their
	Online safety	secondary education and
		be active participants in
Through our curriculum, we intend for pupils'	The implementation of our computing curriculum ensures a broad and balanced coverage of the National	their ever-increasing
not only to be digitally competent and have a range of transferable skills at a suitable level for	Curriculum requirements, and our 'skills showcase' units provide pupils with the opportunity to learn and	digital world.
he future workplace, but also to be responsible	apply transferable skills. Lessons incorporate a range of teaching strategies from independent tasks, paired	-
online citizens.	and group work as well as unplugged and digital activities.	