

Priority 3 : Develop programme within school to provide opportunities for relationship education, British Values and awareness and protection against radicalisation and extremism.

Section 6 - RE

Priority 1 : Increase proportion of Outstanding RE teaching

Priority 2 : To raise the profile and standard of collective worship

Section 7 - Budget / Environment

Priority 1: To investigate better value for money for services provided within school

Priority 2: To improve the environment of both schools.

Milestones for each priority area are identified for term 2, 4 and 6. The leadership team will be reviewing the plan with staff continually to monitor completion of milestones.



St Augustines CVA

01780 762094

Email :

susan.bray@st-augustine.lincs.sch.uk

**English Martyrs and St Augustines
Catholic Voluntary Academies.**

**Parent Pocket Guides
School Development Plan**

"We grow and learn as a family in the footsteps of Jesus"

English Martyrs CVA

01572 722400

Email :

office@englishmartyrs.rutland.sch.uk



What is a School Development Plan ? A school development plan is a document which sets out the strategies the school will adopt to secure and sustain school improvement. It brings together in a working document a purposeful, practical and coherent plan addressing national, local and school priorities reflecting the aims and values of the school. It links to the issues identified by the schools self evaluation at the end of the academic year and also by any external evaluation such as Ofsted.

The Context of our School St Augustine's is situated in a residential area in the market town of Stamford. St Augustine's is providing at least a good quality education for its children. All teaching is at least good and the school leadership is challenging all teachers to provide an outstanding learning environment. Behaviour is improving and being monitored with the introduction of our new Behaviour expectation reward system. School leaders are monitored and challenged by the governors and school's consultant. The school's Catholic ethos underpins the excellent relationships at the school.

We are working together to: Celebrate our faith and work in partnership with parents, children and the wider community

Raise achievement through a commitment to high standards and expectations

Enable every child to succeed as an independent, enthusiastic and confident learner

Provide active, co-operative and independent learning through dynamic and high quality teaching

Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self discipline and respect for others .

Section 1 - Teaching, Learning and Assessment

Priority 1: Increase proportion of outstanding teaching.

Priority 2: Provide opportunities for pupils to develop, consolidate and deepen their knowledge, understanding and skills.

Priority 3 : Making children aware of how to improve their learning and take ownership so that all children's individual needs are met.

Section 2 - Early Years

Priority 1: Increase percentage of children exceeding ELG's across reading, writing and maths.

Priority 2: Ensure that all children starting significantly below age related expectations close gaps during the year to be working at age related expectations.

Section 3 - Leadership and Management

Priority 1: Effective leadership structure across schools to lead schools to outstanding.

Priority 2: Further extend opportunities to work collaboratively within trust and through other avenues eg teaching alliance.

Section 4 - Outcomes for Children

Priority 1: Improve outcomes in reading comprehension throughout KS2 (EM and ST A target) , writing KS1 (EM target) and KS2 Maths St A

Priority 2: Ensure that all children make good progress from their starting points.

Section 5 - Personal Development, behavior and welfare.

Priority 1: Implement consistent approach to improve behaviour across school (St A target)

Priority 2: Greater engagement of parents in order to raise aspirations, attainment and increase progress rates to close gaps.