



**St Augustine's  
Catholic Voluntary Academy**

**Year Three Targets**



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This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations are the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

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## Reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- I can discuss and explain my understanding of a range of fiction, poetry, plays, non-fiction, reference books or textbooks
- I know that non-fiction books are structured in different ways. I am able to use them effectively and retrieve information from them.
- I am beginning to understand that narrative books are structured in different ways, for example, quest stories and stories with dilemmas
- I can predict what might happen from details stated
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- I can use dictionaries to check the meaning of unfamiliar words.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.



## Writing

- I can write a narrative with a clear structure, setting, characters and plot
- I can look at and discuss models of writing of the text type, purpose and audience to be written, noting: structure; grammatical features and use of vocabulary
- I can compose sentences using a wider range of structures linked to the grammar objectives
- I can write a non-narrative using simple organisational devices such as headings and sub-headings
- I can suggest improvement to writing through assessing writing with peers and self-assessment
- I can make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences
- I can use a range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if, because, although
- I can use the perfect form of verbs to mark relationships of time and cause
- I can use conjunctions, adverbs and prepositions to express time and cause
- I can proof-read to check for errors in spelling and punctuation errors



