



**St Augustine's
Catholic Voluntary Academy**

Year Two Targets



This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations are the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- I can decode automatically and fluently.
- I can blend sounds in words that contain the graphemes we have learnt.
- I can recognise and read alternative sounds for graphemes.
- I can read common exception words.
- I read most words quickly and accurately when I have read them before without sounding out and blending.
- I can read most suitable books accurately, showing fluency and confidence.
- I can talk about and give an opinion on a range of texts.
- I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.
- I can talk about my favourite words and phrases in stories and poems.
- I can recite some poems by heart, with appropriate intonation.
- I can make predictions based on what I have read.
- I can draw (simple) inferences



Writing

- I can write narratives about personal experiences and those of others (real and fictional).
- I can write for different purposes, including real events.
- I can plan and discuss the content of writing and write down ideas.
- I can orally rehearse structured sentences or sequences of sentences.
- I can evaluate my independent writing, with peers and with my teacher.
- I can proof-read to check for errors in spelling, grammar and punctuation.
- I can use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists.
- I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I.'
- I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but.)
- I can use present and past tenses correctly and consistently including the progressive form.
- I can segment spoken words into sounds, spelling many correctly.
- I can form capital letters, lower case and numbers correctly.

