

Highlighted issues	Covid-19 Catch-up Plan 2020-21		
	A 3-tiered approach		
	Strategies and actions	Cost	Intended outcomes (Impact)
<ul style="list-style-type: none"> <li>• Missed content from the academic year 2019-20</li> <li>• Regression in learning due to lack of interaction, lack of stimulation, particularly speaking and reading skills.</li> </ul>	<p><b><u>Tier 1: Teaching:</u></b></p> <ol style="list-style-type: none"> <li>1. Quality First Teaching supported by evidence-based CPD for teachers and support staff for reading and writing.</li> <li>2. Planning a broad and engaging curriculum that focuses on the key skills, knowledge and concepts that need to be embedded.</li> <li>3. Regular CPD for staff on mental health and wellbeing.</li> </ol>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Pupils make rapid progress in their learning and close gaps, catch up and more pupils reach age-related expectations in end of year assessments by the end of the academic year 2021 than in 2019.</li> <li>• The curriculum offer for the school meets all the good criteria in the inspection framework.</li> <li>• Staff feedback via meetings and questionnaire demonstrates a confidence in supporting the mental health and wellbeing of pupils.</li> <li>• Mental health and wellbeing policy supports staff pupils at all levels of need.</li> </ul>
	<p><b><u>Tier 2: Targeting Academic Support</u></b></p> <ol style="list-style-type: none"> <li>1. Same-day class interventions. An intervention programme to fund resources including 32 tablets and charging trolley and 'Learning by Questions' (LbQ) resources that focus on reading comprehension, grammar, punctuation and spelling, maths and science for all key stage 2 pupils.</li> <li>2. More Resources for Read Write Inc. will be purchased for 'take-home' readers for pupils in EYFS and key stage 1. Training and development days for staff who teach phonics will be purchased to strengthen the teaching of phonics and early reading.</li> </ol>		<p>£6,800</p> <p>£2,500</p>
<ul style="list-style-type: none"> <li>• Gaps in learning, retention of learning especially in early reading</li> <li>• A decline in mental health and wellbeing due to lockdown and isolation.</li> <li>• Increased poverty</li> </ul>			

