



# St Augustine's Catholic Voluntary Academy

P.E. and Sports Premium

Strategy

2019-20



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Achieved a Silver Grading from the YST.</li> <li>2. Pupils have participated both competitively and not in hockey, football, cheerleading, netball, tag rugby, boccia, indoor/outdoor athletics, cricket and dodgeball.</li> <li>3. Since investing in Inspire+ the PE Coordinator has developed Sport and PE within the school. Investment has been made in CPD days for teachers to enhance the PE curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>1. Build and develop upon the CPD of staff to ensure the children are able to achieve the highest possible outcomes.</li> <li>2. Ensure all of our children are physically active for 30 mins per day.</li> <li>3. Clear learning journeys established so pupil progress recognised. Most groups making Good progress.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	66.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,150	<b>Date Updated:</b> March 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to be engaged in physical activities at playtimes and lunchtimes.</p> <p><b>Increase the percentage of pupils participating in....</b></p> <p>Sports and games at playtime and lunchtime.</p>	<p>Sports Apprentice employed to organise and oversee daily playground activities for pupils across the school.</p> <p>Playground Leader scheme implemented at lunchtimes.</p> <p>Training programme for a lunchtime supervisor and Playground leaders x6 sessions.</p> <p>The Daily Mile to be a feature of school life.</p> <p>All children to take part in Inspire + mass participation inter-school event.</p> <p>Coordinate support staff / PE apprentice to over see the delivery of these in support with PE Lead.</p>	<p>£6,870</p> <p>£ 550</p> <p>Transport costs £ 500</p>	<p>Increased participation of children in more active playtimes.</p> <p>A wider variety of games and sport available for pupils in keys stage 1 and 2.</p> <p>Pupil voice shows more enjoyment at playtimes.</p> <p>Playground Leaders inspire other children to keep active and enjoy sports and games and actively encourage those playing alone to join in and adapt games to include more pupils.</p> <p>The daily mile takes place on the field for those who want to complete it fully or partially. Classes also take breaks and walk/run the daily mile as a class. This is contributing to an increase in self-belief, concentration and fitness of more pupils.</p> <p>Timetable has been created where each class takes part in their chosen sport one lunch time per-week. 75% of inactive children taken part in lunch/play time games.</p>	<p>We will continue to allocate sports premium funding to employing a sports apprentice.</p> <p>Training Play Leaders in year 4 and 5 to lead playground games ensures the expertise stays within the school for longer and leaves a legacy to subsequent groups of play leaders.</p> <p>Pupils in our EYFS class will have 7 full years of the daily mile, which we believe will instil a lifelong belief that a small amount of exercise everyday is essential for a healthy lifestyle</p>

			<p>80 % of KS2 accessed lunch/playtime clubs.</p> <p>75 % of KS1 accessed lunch/playtime clubs.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>3.8%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Educate pupils on how positive attitudes to sport can be transferred to all areas of our learning.</p>	<p>Invite various Olympic and para-Olympic athletes into school to host assemblies, talks and workshops for all pupils across the school year. (<i>Sam Ruddock, Sophie Allen, Sarah Outen, Jonathan Broome-Edwards</i>)</p> <p>PE displays or notice boards/ school newsletters.</p> <p>Developed a St Augustines PE development plan/ethos</p>	<p>£650</p> <p>£- no cost</p> <p>£-no cost</p>	<p>Pupils enjoy the Inspire+ assemblies. They feel inspired to try new challenges and it has helped to build confidence and has empowered them to believe they can progress and achieve if they set goals, persevere, show focus and resilience, all essential leaning behaviours.</p> <p>PE notice board is located in a visible shared space, accessible, newsletter articles regularly written by pupils.</p> <p>All sporting involvements and achievements celebrated in weekly Celebration assemblies. Pupils write sports reports weekly.</p>	<p>Ensure a programme of guest speakers is in place each year to inspire and enthuse the pupils through contact with real athletes and their inspirational stories.</p> <p>On- going</p> <p>On-going</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				69.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff expertise in teaching P.E. for all teaching staff.	Inspire + coaching staff to teach 1 session of P.E. per week throughout the academic year for staff to observe and emulate by following guidance and plans. (Gymnastics, Dance and Orienteering ).  P.E. Lead to attend P.E. Lead forums and conferences to bring back advice and expertise to cascade to other staff.	Included as part of Inspire + membership  £6,750	Staff expertise including teachers and teaching assistants has been enhanced enhanced by observing good practice and following lesson plans in Gymnastics and Dance. No Orienteering due to Covid 19.  Lesson observations, pupil voice, moderation of assessments indicate the quality of teaching and learning is steadily improving across the school. Increasing awareness and expertise of current staff of latest P.E. teaching resources etc.	Pupils receive well-planned and high quality curriculum lessons with progressive skill development across individual areas of activity but also across year groups.  Ensure curriculum is developed and planned out across the school under the foundation of a long-term plan. Resources shared and kept on the school G-drive for all staff to access.
Purchase P.E. Scheme, 'Get, Set, P.E.'  Inspire+ staff and coaches to continue to work alongside staff.	Cascade to staff and resource each unit with equipment.  Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions. PE apprentice receiving weekly training then shared in school? HT and PE Co' conducted PE 'health check'	£1200	Staff expertise and subject knowledge of P.E. and progression for each year group is growing and improving.  Increased understanding of PE in school. P.E. lead is more confident to share information with staff, raising the quality of PE and	The scheme will remain in school for all staff to access and refine.  Drop-ins and observations to quality assure impact of training carried out by PE lead and Inspire + representative.

			improved outcomes.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 7.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To offer a wider range of sporting activities for all pupils.	Purchase a set of 10x balance bikes and 10x bike helmets. Training for 2 staff members.	£800	Increased opportunities for pupils to develop early balance skills and bike riding experience in EYFS and KSI. 100% of EYFS accessed balance bikes.  100% of EYFS took part in Bike-ability.	Set of bikes will last for years to come and contribute to development of gross motor skills for pupils across EYFS and KSI.
To gather information from pupils and staff about sporting opportunities and what could be offered.	Timetable clubs for football, hockey, netball, dance, athletics, cricket gymnastics, orienteering, dodgeball and multi-skills and lunchtime games clubs throughout the year.	£300	Increased amount of sports clubs on offer and a greater variety of sports for pupils. More pupils in school accessing extra-curricular sports. 47% of children accessed timetabled after school club. 100 % of children accessed a	Contributes to enjoyment and healthy habits for life when sport becomes the norm not the exception for pupils.

			lunchtime club.  Current information is ascertained on needs/wants of current pupils and staff. Not undertaken due to Covid 19.	Analyse data to draw conclusions and act on them.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the amount of opportunities for pupils to attend sports competitions and festivals.	P.E. lead to coordinate teams of pupils to take part in local school cluster sports competitions throughout the school year/ Inspire + festivals and events.	£500	An increase in number of local and cluster competitions and events entered by St. Augustine's.	Build up the amount of opportunities for pupils in all year groups so that each year group has an opportunity to experience competitive sport.
<b>Schools Games organisers and local competitions</b>	Attend meetings, model extracurricular programme around competition planner.	£500	100% of children to take part in an inter-house competition.  An increased % of pupils in KS2 compete in Intra- school competitions up to school closure in march 2020. Although, many events have not taken place due to Covid 19.	
Engaging in mini Olympics organised by Inspire+	Inter-House / Intra school competitions  Summer term event involving year 5/6 and other Inspire+ schools.			

<p>Other indicators</p> <p>To ensure all students are able to swim competently, confidently and proficiently over a distance of 25m</p> <p>Students to be able to use a range of strokes effectively</p> <p>To be able to perform self-rescue in different water based situations</p>	<p>Swimming lessons at Stamford Leisure Centre for KS1 and KS2 pupils on rotation throughout the year.</p>	<p>£1200</p>	<p>Evidence to updated through out the year. See at top of strategy.</p>	<p>Explore opportunities for extra swimming sessions for those pupils in year 5 who have not met the standard.</p>
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