



# St Augustine's Catholic Voluntary Academy

P.E. and Sports Premium

Strategy

2019-20



Academic Year: 2019/20		Total fund allocated: £17,150		Date Updated: February 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All pupils to be engaged in physical activities at playtimes and lunchtimes.</p> <p><b>Increase the percentage of pupils participating in....</b> Sports and games at playtime and lunchtime.</p>	<p>Sports Apprentice employed to organise and oversee daily playground activities for pupils across the school.</p> <p>Playground Leader scheme implemented at lunchtimes.</p> <p>Training programme for a lunchtime supervisor and Playground leaders x6 sessions.</p> <p>The Daily Mile to be a feature of school life.</p> <p>All children to take part in Inspire + mass participation inter-school event.</p> <p>Coordinate support staff / PE apprentice to over see the delivery of these in support with PE Lead.</p>	<p>£6,870</p> <p>£ 550</p> <p>Transport costs £ 500</p>	<p>Increased participation of children in more active playtimes.</p> <p>A wider variety of games and sport available for pupils in keys stage 1 and 2.</p> <p>Pupil voice will show more enjoyment at playtimes.</p> <p>Playground Leaders will inspire other children to keep active and enjoy sports and games.</p> <p>The daily mile will increase self-belief, concentration and fitness of more pupils.</p>	<p>We will continue to allocate sports premium funding to employing a sports apprentice.</p> <p>Training Play Leaders in year 4 and 5 to lead playground games ensures the expertise stays within the school for longer and leaves a legacy to subsequent groups of play leaders.</p> <p>Pupils in our EYFS class will have 7 full years of the daily mile, which we believe will instil a lifelong belief that a small amount of exercise everyday is essential for a healthy lifestyle</p>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Educate pupils on how positive attitudes to sport can be transferred to all areas of our learning.	Invite various Olympic and para-Olympic athletes into school to host assemblies, talks and workshops for all pupils across the school year. ( <i>Sam Ruddock, Sophie Allen, Sarah Outen, Jonathan Broome-Edwards</i> )	£650	Pupils inspired to build confidence and empowered to believe they can progress and achieve if they set goals, persevere, show focus and resilience, all essential leaning behaviours.	Ensure a programme of guest speakers is in place each year to inspire and enthuse the pupils through contact with real athletes and their inspirational stories.
	PE displays or notice boards/ school newsletters.	£- no cost	PE notice board in visible place, accessible, newsletter articles.	On- going
	Developed a St Augustines PE development plan/ethos	£-no cost	All sporting involvements and achievements celebrated in weekly Celebration assemblies. Pupils write sports reports weekly.	On-going

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				69.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff expertise in teaching P.E. for all teaching staff.	Inspire + coaching staff to teach 1 session of P.E. per week throughout the academic year for staff to observe and emulate by following guidance and plans. (Gymnastics, Dance and Orienteering ).  P.E. Lead to attend P.E. Lead forums and conferences to bring back advice and expertise to cascade to other staff.	Included as part of Inspire + membership  £6,750	Staff expertise including teachers and teaching assistants will be enhanced by observing good practice and following lesson plans in Gymnastics, Dance and Orienteering. Lesson observations, pupil voice, moderation of assessments indicate the quality of teaching and learning is consistently good or better across the school. Increased awareness and expertise of current staff of latest P.E. teaching resources etc.	Pupils receive well-planned and high quality curriculum lessons with progressive skill development across individual areas of activity but also across year groups.  Ensure curriculum is developed and planned out across the school under the foundation of a long-term plan. Resources shared and kept on the school G-drive for all staff to access.
Purchase P.E. Scheme, 'Get, Set, P.E.'  Inspire+ staff and coaches to continue to work alongside staff.	Cascade to staff and resource each unit with equipment.  Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions. PE apprentice receiving weekly training then shared in school? HT and PE Co' conducted PE 'health check'	£1200	Increase staff expertise and subject knowledge of P.E. and progression for each year group.  Increased understanding of PE in school. More confidence to share with staff raising the quality of PE and improved outcomes?	The scheme will remain in school for all staff to access and refine.  Drop-ins and observations to quality assure impact of training carried out by PE lead and Inspire + representative.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of sporting activities for all pupils.	Purchase a set of 10x balance bikes and 10x bike helmets. Training for 2 staff members.	£800	Increased opportunities for pupils to develop early balance skills and bike riding experience in EYFS and KSI.	Set of bikes will last for years to come and contribute to development of gross motor skills for pupils across EYFS and KSI.
	Timetable clubs for football, netball, dance, athletics and cricket and lunchtime games clubs throughout the year.	£300	Increased amount of sports clubs on offer for pupils. More pupils in school accessing extra-curricular sports.	Contributes to enjoyment and healthy habits for life when sport becomes the norm not the exception for pupils.
To gather information from pupils and staff about sporting opportunities and what could be offered.	Carry out questionnaire for staff and parents in Pentecost term.	£150	Current information is ascertained on needs/wants of current pupils and staff.	Analyse data to draw conclusions and act on them.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the amount of opportunities for pupils to attend sports competitions and festivals.	P.E. lead to coordinate teams of pupils to take part in local school cluster sports competitions throughout the school year/ Inspire + festivals and events.	£500	An increase in number of local and cluster competitions and events entered by St. Augustine's.	Build up the amount of opportunities for pupils in all year groups so that each year group has an opportunity to experience competitive sport.
<b>Schools Games organisers and local competitions</b>	Attend meetings, model extracurricular programme around competition planner.	£500	100% of children to take part in an inter-house competition.  An increased % of pupils in KS2 to compete in Intra- school competitions.	
Engaging in mini Olympics organised by Inspire+	Inter-House / Intra school competitions  Summer term event involving year 5/6 and other Inspire+ schools.			
<b>Other indicators</b> To ensure all students are able to swim competently, confidently and proficiently over a distance of 25m  Students to be able to use a range of strokes effectively To be able to perform self-rescue in different water based situations	Swimming lessons at Stamford Leisure Centre for KS2 pupils on rotation throughout the year.	£1200	Evidence collected in Pentecost Term 2020	Explore opportunities for extra swimming sessions for those pupils in year 5 who have not met the standard.